



Milk and Honey Club



Theme 2

In the Beginning - Part 2

Adam and Eve



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Adam and Eve

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In the Beginning - Part 2

Adam and Eve

Discussion Questions

1. Was every tree that God gave Adam to eat from given free? Or did he have to work for it? (See page 2)
2. Which tree did God say Adam should not eat from? (See page 2)
3. What would happen if he didn't listen to God? (See page 2)
4. Why did God bring all the animals to Adam? (See page 3)
5. Were any of the animals a suitable helper for Adam? (See page 3)
6. How did God make a helper for Adam? (See page 4)
7. Did you know that God has a plan for each one of us?
(see Jeremiah chapter 29 verse 11; Ephesians 2 verse 10)

1.

2.

3.

4.

5.

6.

7.

Theme 2:- In the Beginning - Part 2 - Adam and Eve



- Creation 'song' verses 1 and 2.
Different types of light. Things that go up in the air / sky.
- Day 3 of creation.
- Adam names the animals, God makes Eve. God provides.

Materials Needed

- ☐ Bible(s) suitable for children
- ☐ Colour Pens/Pencils
- ☐ Child Safety Scissors
- ☐ Glues Stick
- ☐ Cardboard/Empty cereal box

- ☐ Bible Booklet - When God Made Everything Creation Day 6 and 7 – Options to print as A5 or A4 booklet to colour or already coloured
- ☐ Bible Booklet – Adam and Eve – Options to print as A5 or A4 booklet to colour or already coloured
- ☐ Creation Song Days 1-4
- ☐ Activity Sheet - Different types of light.
- ☐ Question Sheet - Things that go up in the air / sky
- ☐ Creation Day 2 Question sheet
- ☐ 'Flower' picture using letter-colour code
- ☐ Creation Day 3 questions sheet
- ☐ Pictures to colour in
 - Animals
 - Adam and Eve
 - Trees for the Garden of Eden.
- ☐ Animal Homes' activity Sheets
- ☐ Creation Song Day 3 Handwriting and Word Sheet
- ☐ Stencils of sun, moon and stars, and the stickers
- ☐ 'In the Garden' Activity Sheets to cut out and stick
- ☐ Creation Day Wheel Sheets

Topics:- The right helper for man. Peace comes with God's order / ways. Everything has its right place and purpose. Provision for man and animals.



Prayer:- Thank God for...

Ask God to help you...

Ask God to help others by...

Theme 2:- In the Beginning - Part 2 - Adam and Eve



Bible Verses:-

Genesis chapter 2 (especially verses 15-22), Jeremiah chapter 29 verse 11; Ephesians 2 verse 10.

Story: Refer to Bible Booklet - When God Made Everything

Activities



1. Creation song day 3 (To the tune of 'Twinkle, Twinkle, Little Star') . Rehearse verses 1-3. (Read pages 8 and 9 of 'When God Made Everything' booklet). Colour 'flower' picture using letter-colour 'code'.
2. Discuss / answer day 3 questions (see day 3 sheet) – Things that float and sink, where do things go?
3. Read Genesis chapter 2 verses 15-22 from children's bible and discuss (see discussion questions).
4. Colour pictures of animals (4-8) and pictures of Adam and Eve and trees for the Garden of Eden. Cut out and stick on stand-up cardboard, with adult help.
5. Take it in turns to describe an animal (4 pictures each) for the other(s) to guess the name.
6. 'Animal Homes' activity - child to fill in sentence and stick the picture of the 'home' that goes with each animal.

Discussion Questions

1. Why did God put Adam in the garden of Eden?
2. Was every tree that God gave Adam to eat from given free?
3. Which tree did God say Adam should not eat from?
4. What would happen if he didn't listen to God?
5. Why did God bring all the animals to Adam?
6. Were any of the animals a suitable helper for Adam?
7. How did God make a helper for Adam?
8. Did you know that God has a plan for each one of us?
(see Jeremiah chapter 29 verse 11; Ephesians 2 verse 10)

Theme 2:- In the Beginning - Part 2 - Adam and Eve

Further Activities and Prayer Points

Suggested Activities:



- Read Genesis chapter 2 verses 15-22 from children's bible, a little at a time with questions for recall (see discussion questions on previous page).
- Teach verse 4 of creation song (day 4) - (To the tune of 'Twinkle, Twinkle, Little Star').
- Child(ren) write out the verse, filling in the missing words, on the sheet provided. On the reverse side of the sheet can make a picture with the stencils of sun, moon and stars, and the stickers.
- Make 'In the garden' picture
- Go for a walk and count the number of animals you see around you. Try to remember and write their names when you get home.
- On another walk, take a bag and collect different shaped leaves and small flowers. Make a picture when you get home by drawing the leaves and pressing the flowers.

Prayer Points



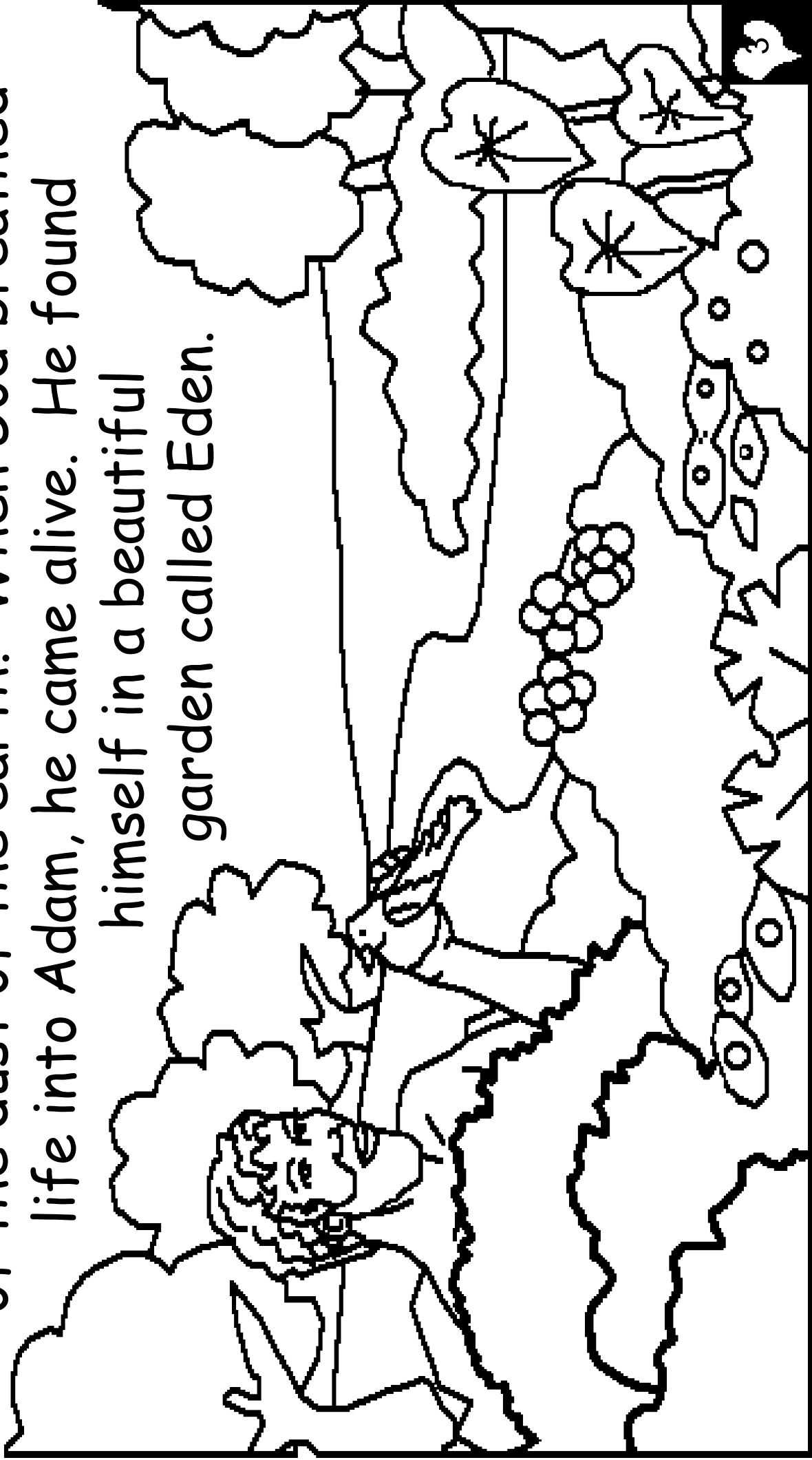
- Thank God for providing the food for us to eat and having a plan for us.
- Thank God for providing people to help us learn how to be good to each other and make Him happy.
- Ask God to help us find good friends so that we can learn from and enjoy each other.

Adam and Eve



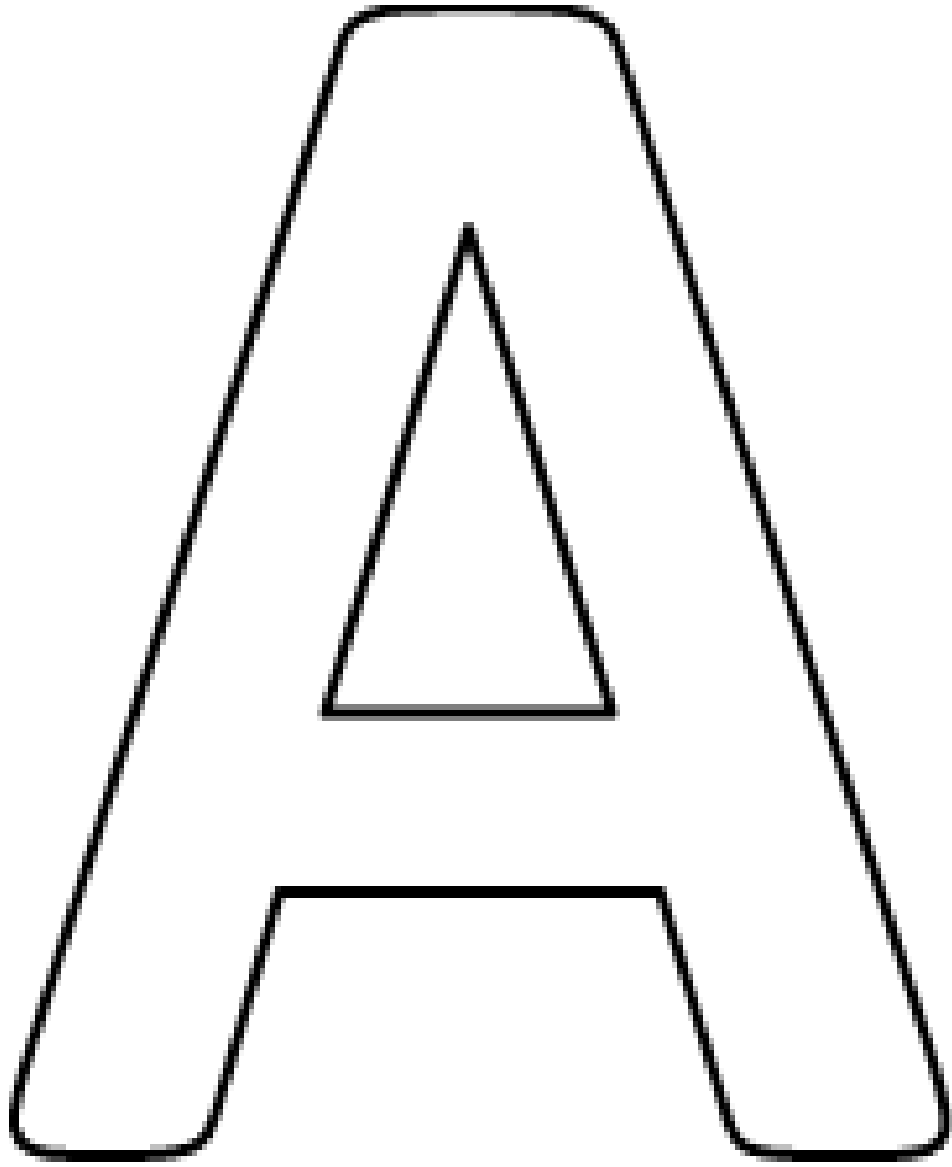
Who made us? The Bible, God's Word, tells how the human race began. Long ago, God made the very first man and named him Adam. God made Adam out of the dust of the earth. When God breathed

life into Adam, he came alive. He found himself in a beautiful garden called Eden.



God put Adam into the Garden.



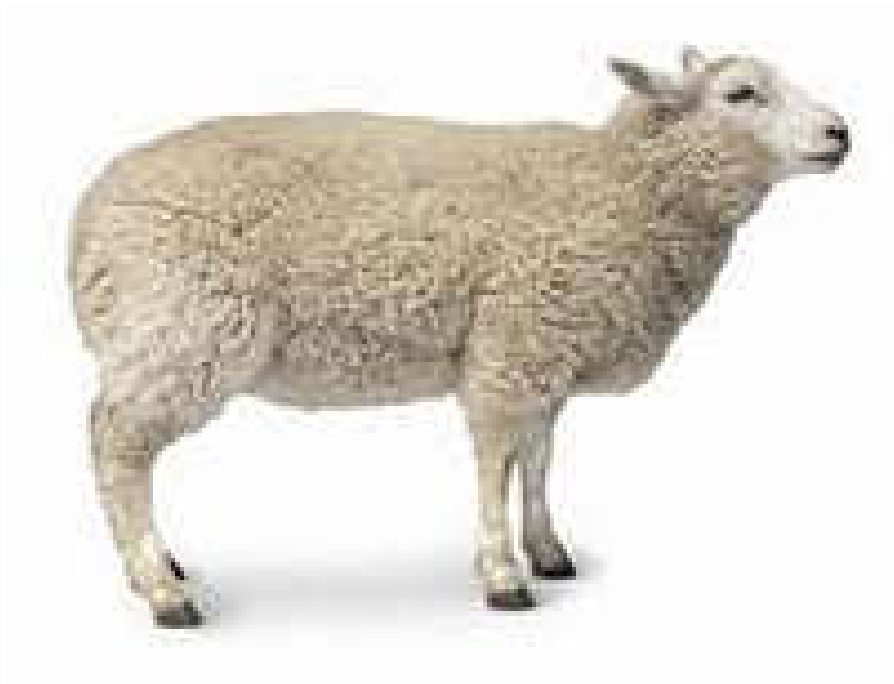
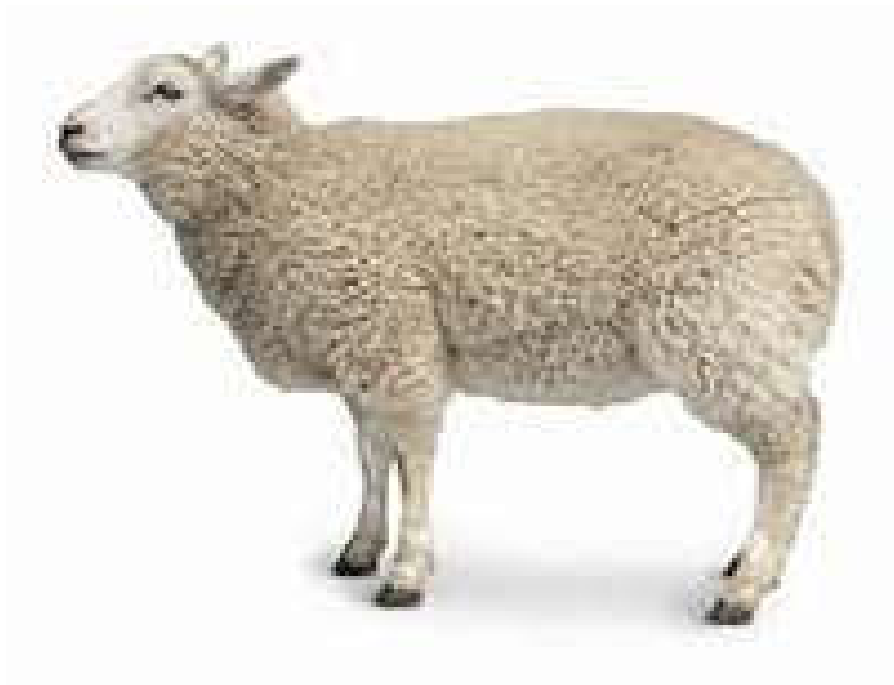


Adam named the

Animals





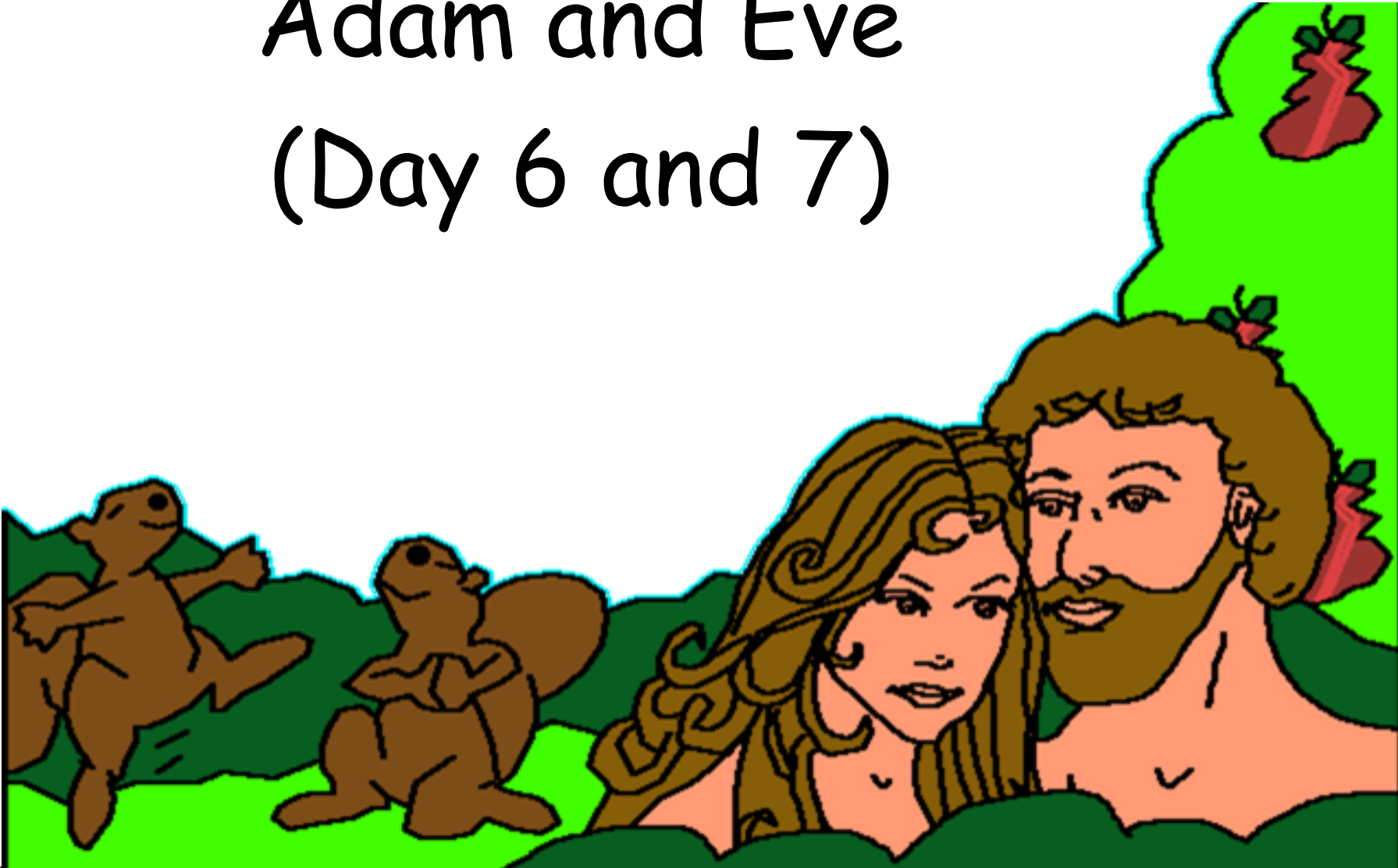


GOD made the woman
and put her with the man.



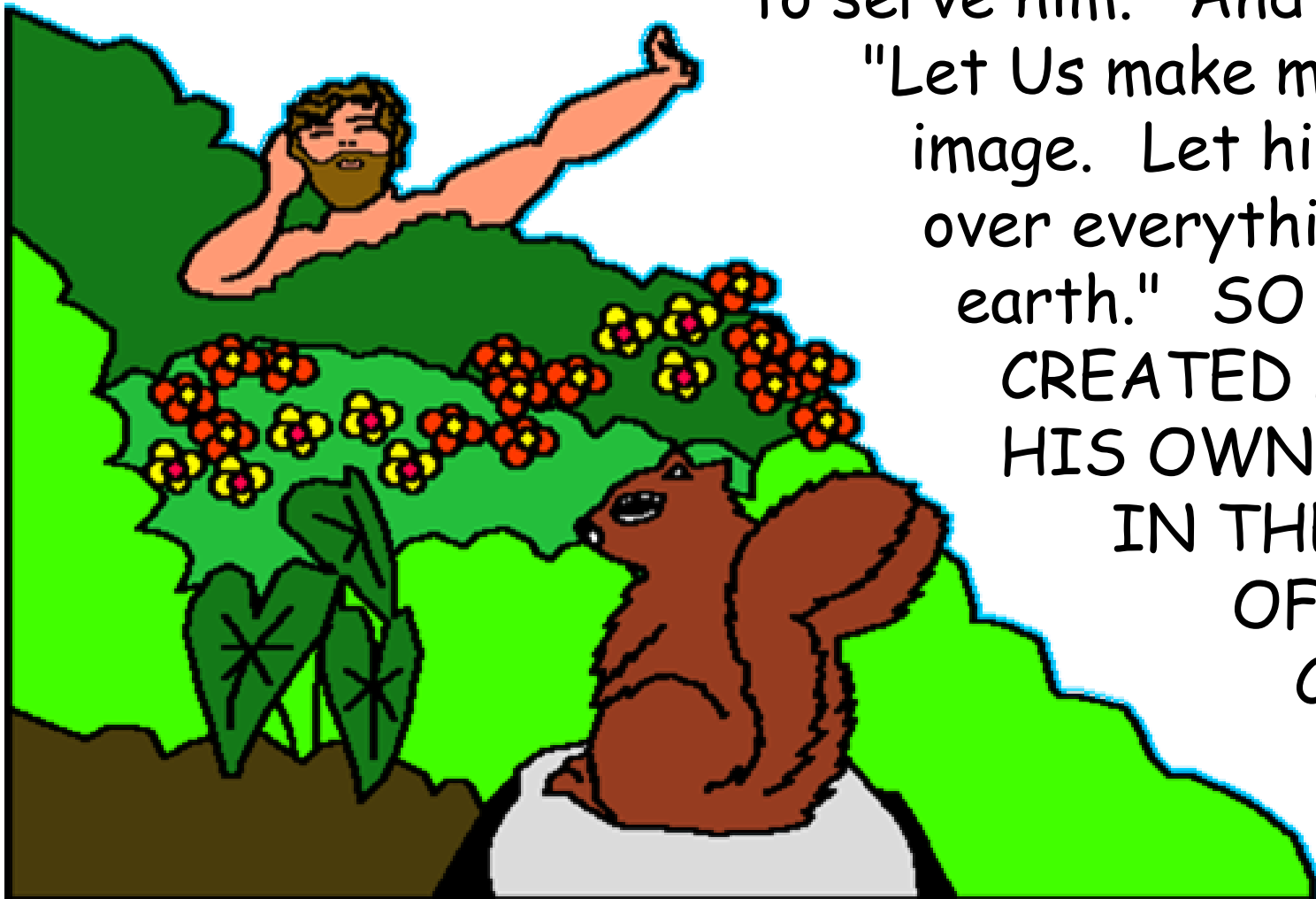
Bible for Children present...

Adam and Eve (Day 6 and 7)



God did something else on the sixth day - something very special. Everything was now ready for Man. There was food in the fields and animals to serve him. And God said, "Let Us make man in Our image. Let him be lord over everything on the earth." SO GOD

CREATED MAN IN HIS OWN IMAGE; IN THE IMAGE OF GOD HE CREATED HIM...



God spoke to Adam. "Eat what you wish from the garden. But do not eat from the tree of the knowledge of good and evil. If you eat from that tree you will surely die."

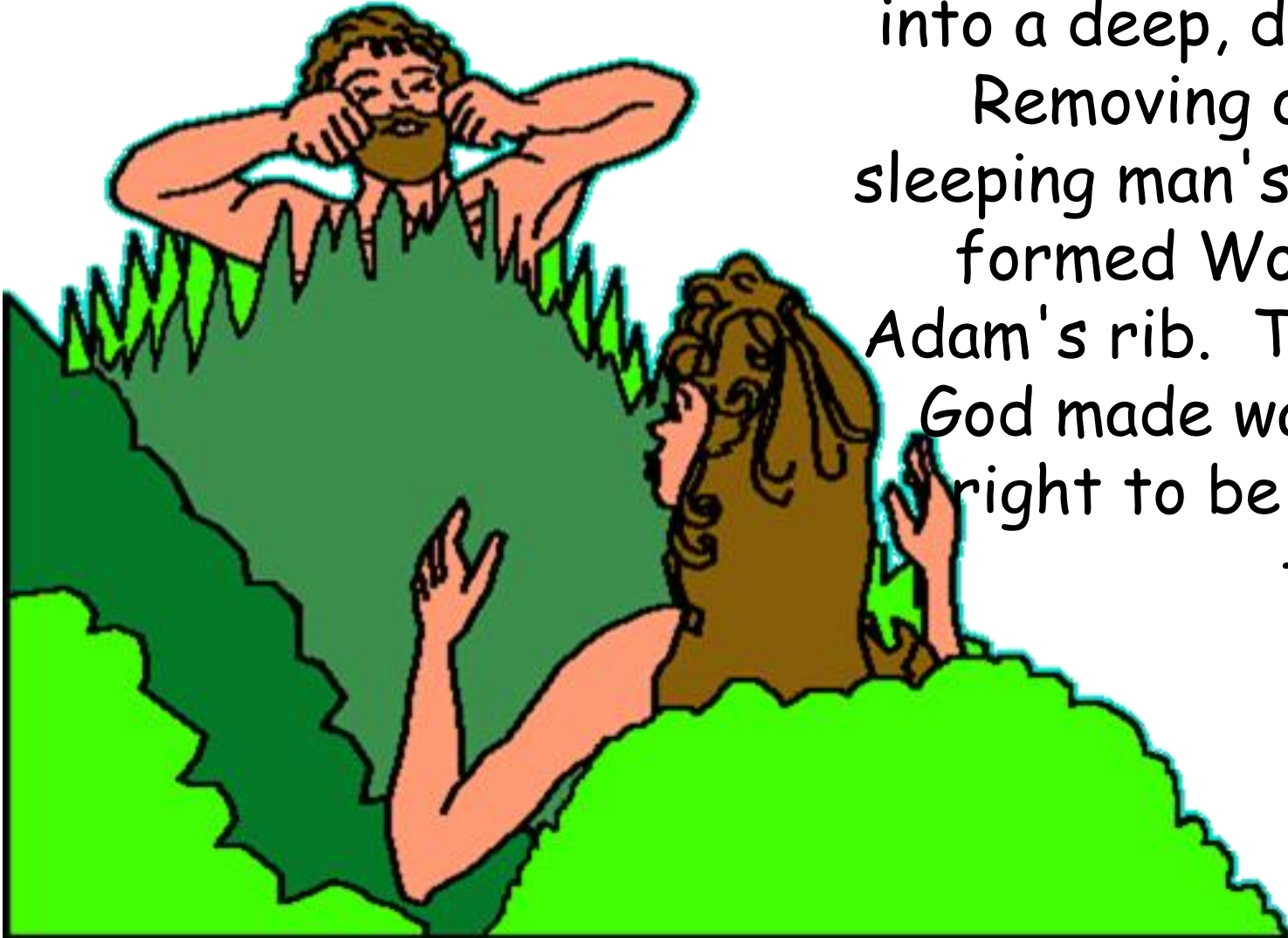
2



And the LORD God said, "It is not good that man should be alone. I will make a helper for him." God brought all the birds and beasts to Adam. Adam named them all. He must have been very clever to do so. But among all the birds and beasts there was no suitable partner for Adam.

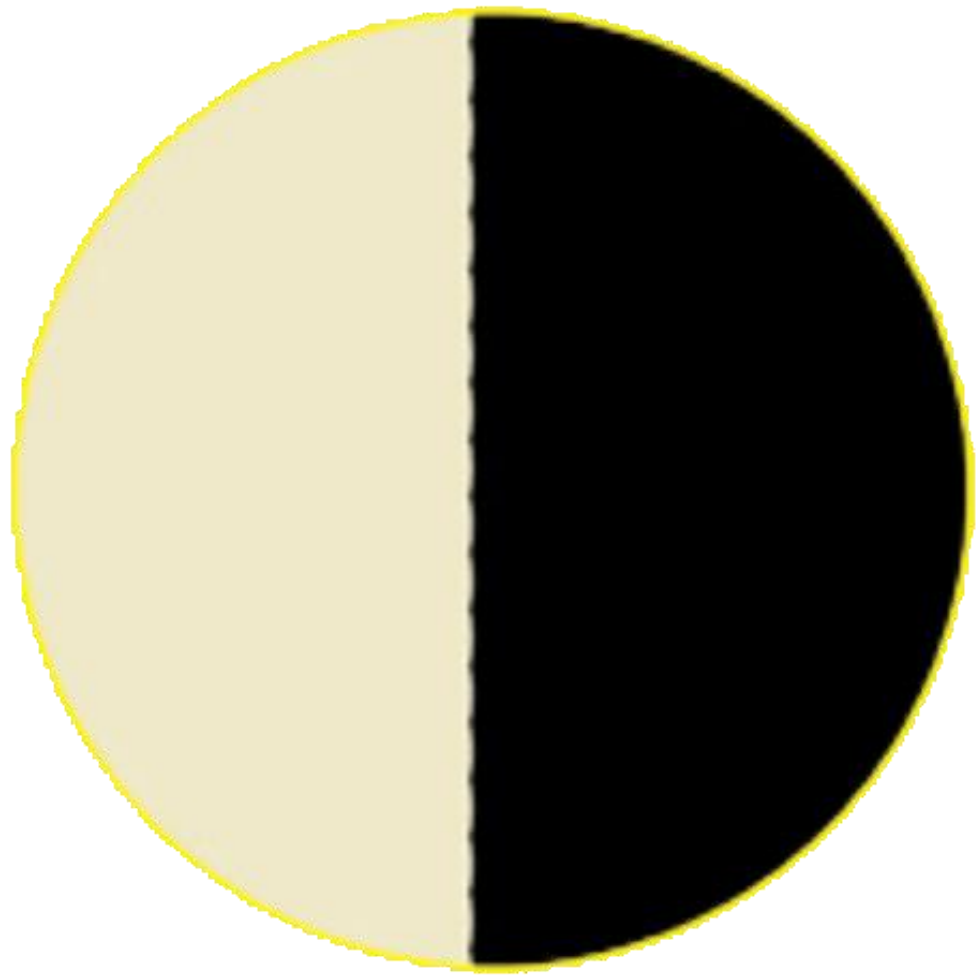


God brought Adam into a deep, deep sleep. Removing one of the sleeping man's ribs, God formed Woman from Adam's rib. The woman God made was exactly right to be a partner for Adam.

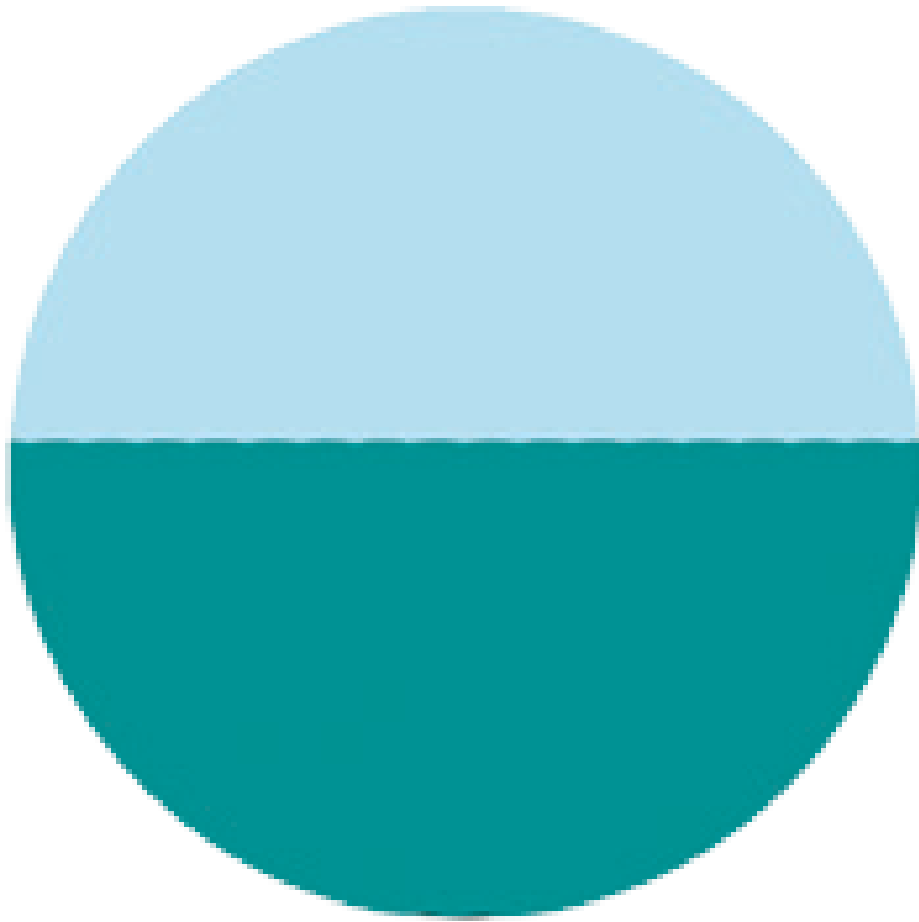


God made everything in six days.
Then God blessed the seventh day
and made it a day of rest. In the
garden of Eden, Adam and Eve his
wife had perfect happiness obeying
God. God was their LORD, their
Provider and their Friend





On Day Number 1
God Made The **Light**.
He Called The **Light** Day And
He Called The **Dark** Night.



On Day Number 2

God Made The **Sky**.

He Put Some Water **Low** And

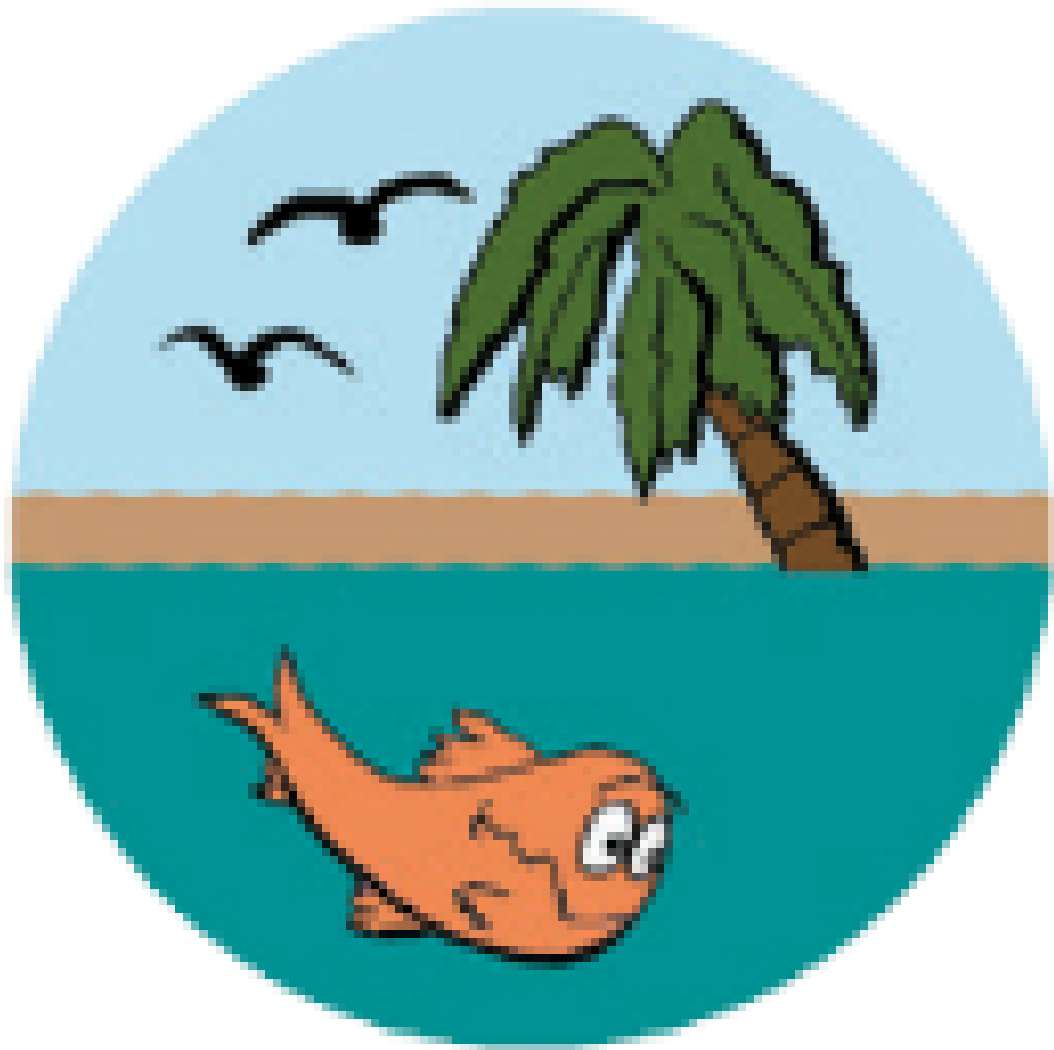
He Put Some Water **High**.



On Day Number 3,
God made the **Seas**,
He made the **Land** come out,
And He covered it with **Trees**.



On Day Number 4,
God made the **Sun**,
And the **Moon** and the **Stars**,
To set times for **Everyone**.



On Day Number 5,
God filled the **Seas** and **Sky**,
With **Fish** and **Whales** that swim,
And with many **Birds** that fly.



On Day Number 6,
God brought **Animals** from the ground.
He made **Man** in **His Image**
And gave him charge of all around.



On Day Number 7

God's family bond would start.

He **rested** from creative work

To shape good in **man's heart**

Day

2

Day 2

- 1) Think of 3 things that can go up in the sky / air.

A bird, a balloon, a butterfly



- 2) Do you know what makes them stay in the air?

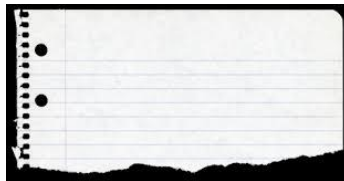
God said “Let some of the water go
upwards and some of the water
stay downwards.

God called the water above the air SKY.

Day 3

- 1) Think of 2 things that can float on water. Try to guess which will float and which will sink before putting these things in a bowl of water:

A feather, a piece of paper, a button,
a coin, and an empty matchbox



- 2) Some of these things go in the sea, and some of them go on the land and some of them go in to the sky.
You say which one goes in which place...

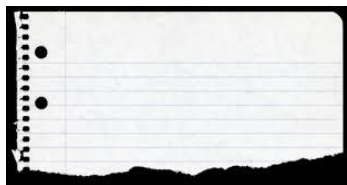
A boat. An aeroplane. A cloud. A tree. A house. A seagull.



Day 3

- 1) Think of 2 things that can float on water. Try to guess which will float and which will sink before putting these things in a bowl of water:

A feather, a piece of paper, a button,
a coin, and an empty matchbox

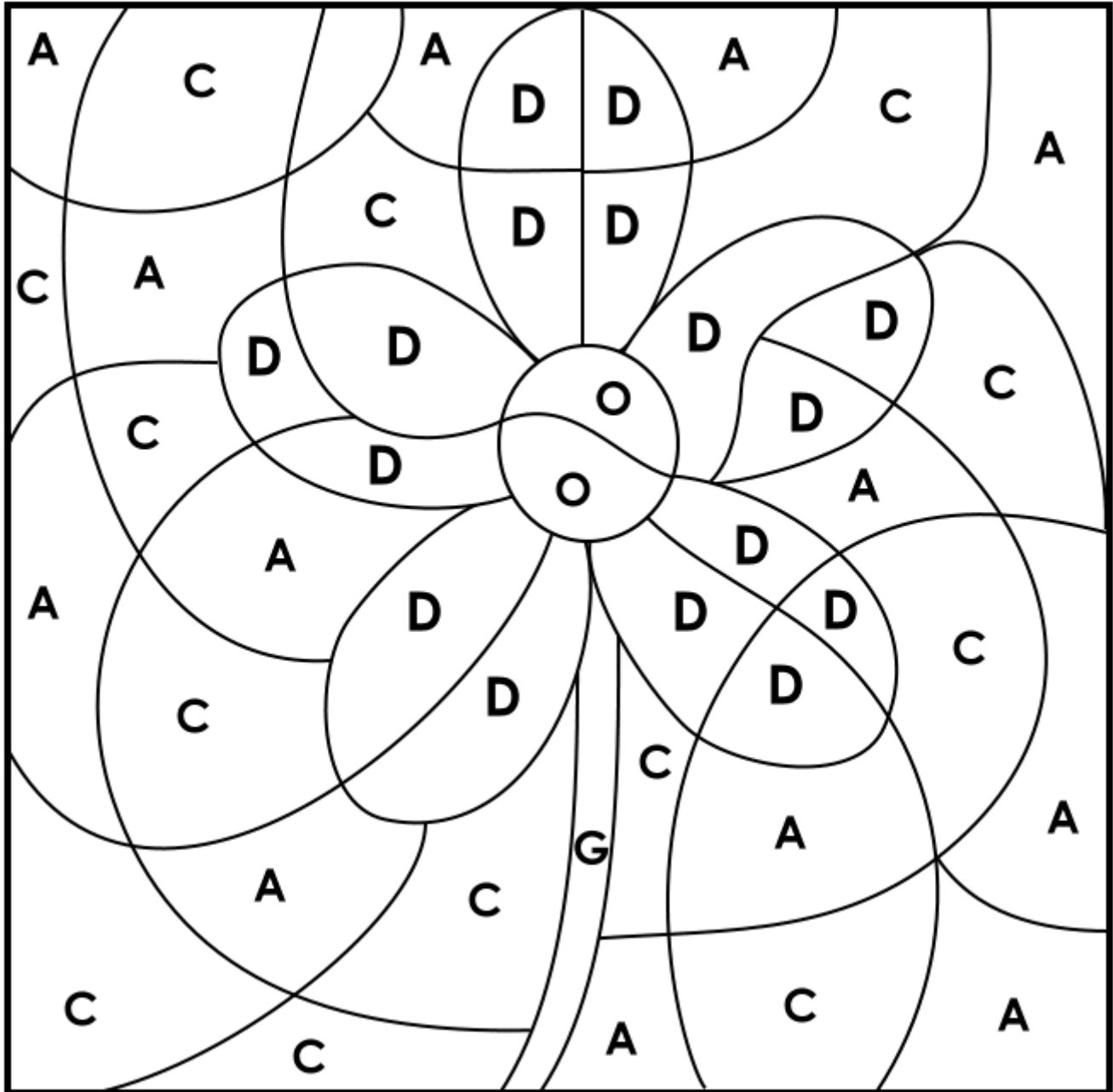


- 2) What is the reason some things float and some things sink?

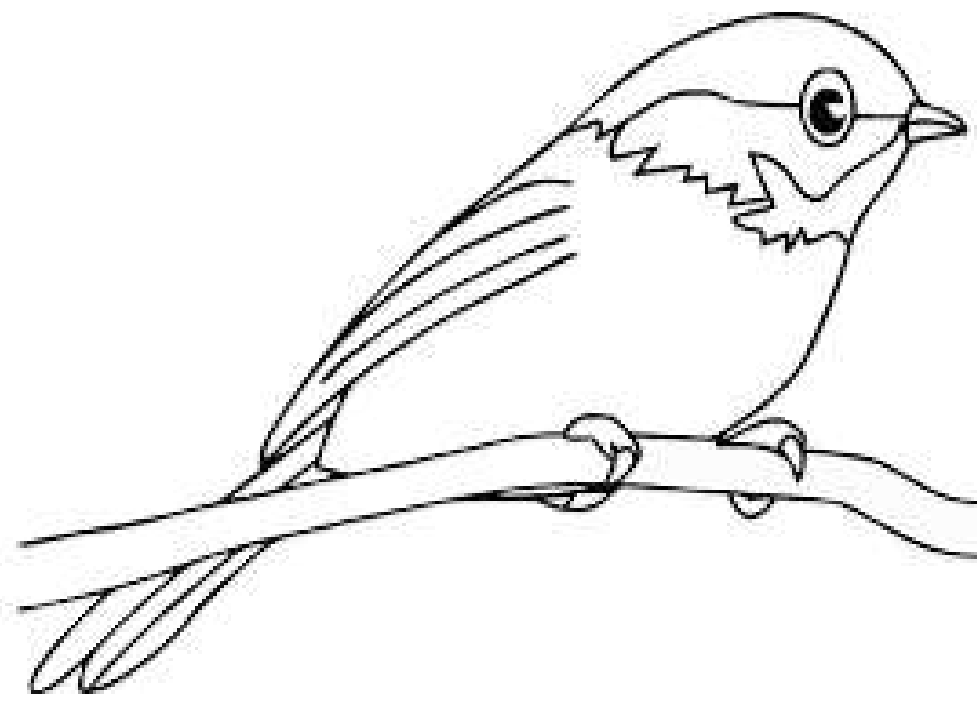
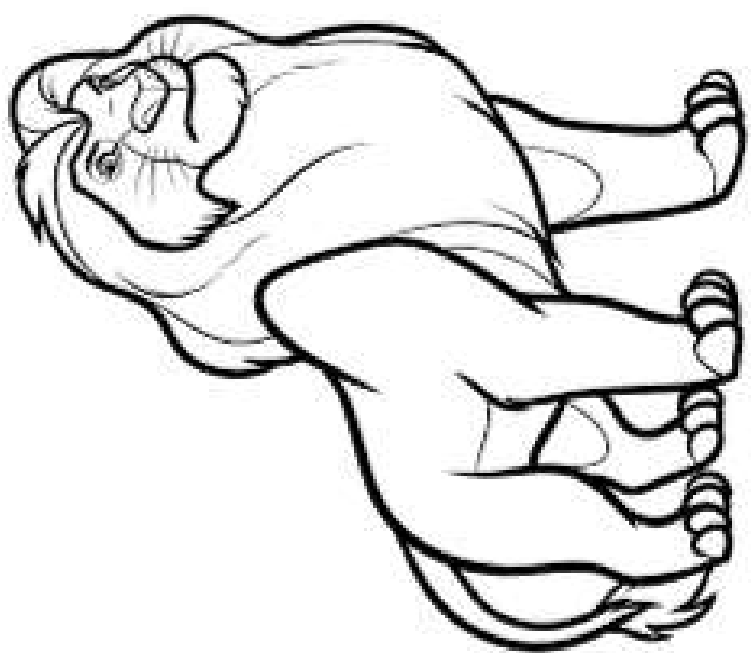
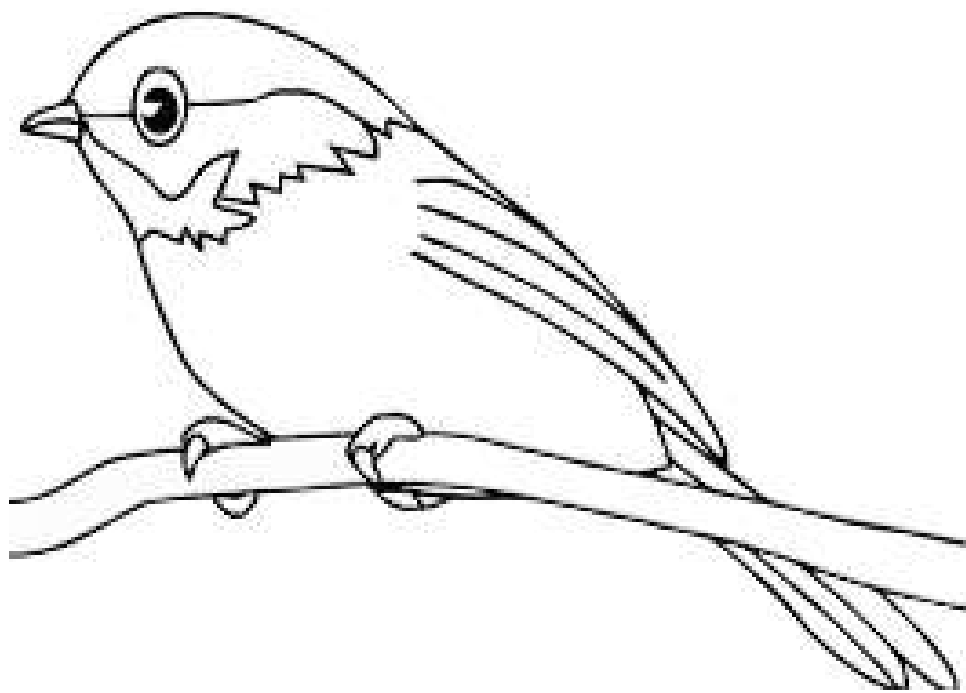
- 3) How do a bird and a plane fly?

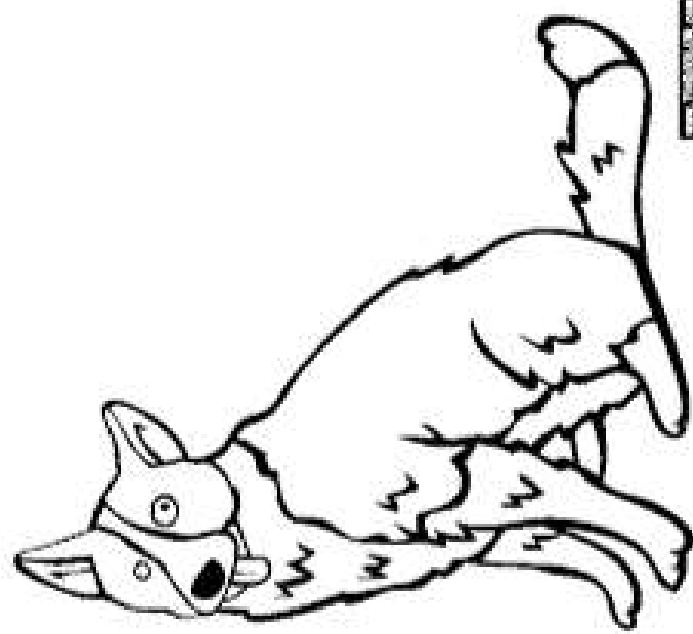
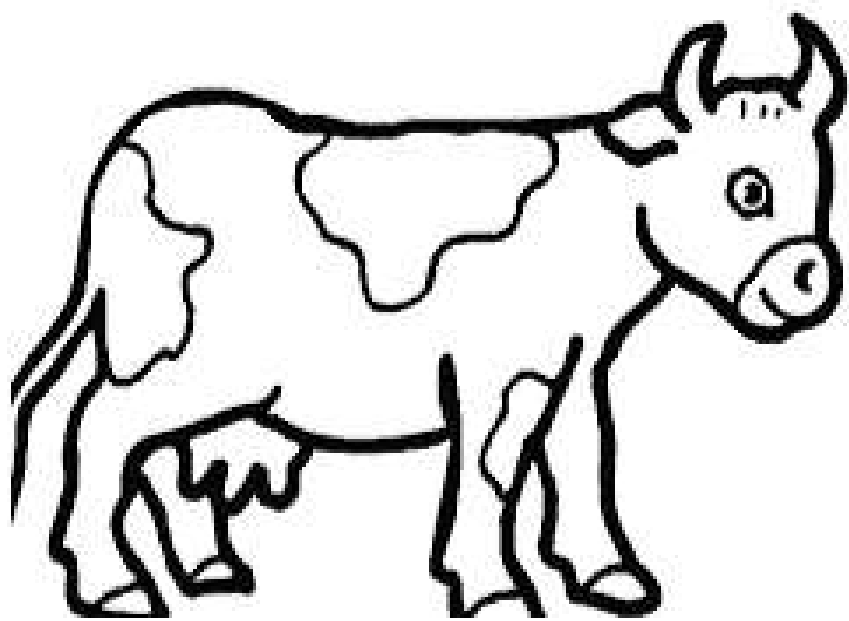
The Beauty of God's Creation

Color each space with the letter **G** Green
Color each space with the letter **O** Orange
Color each space with the letter **D** Yellow

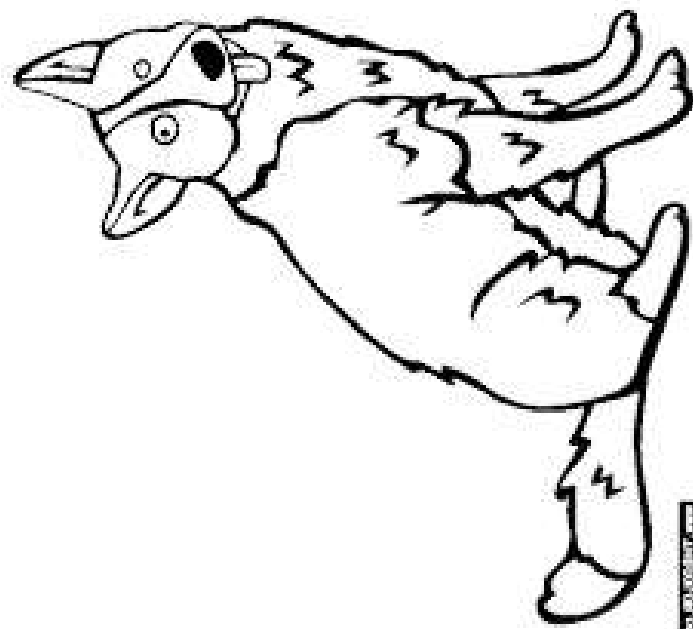
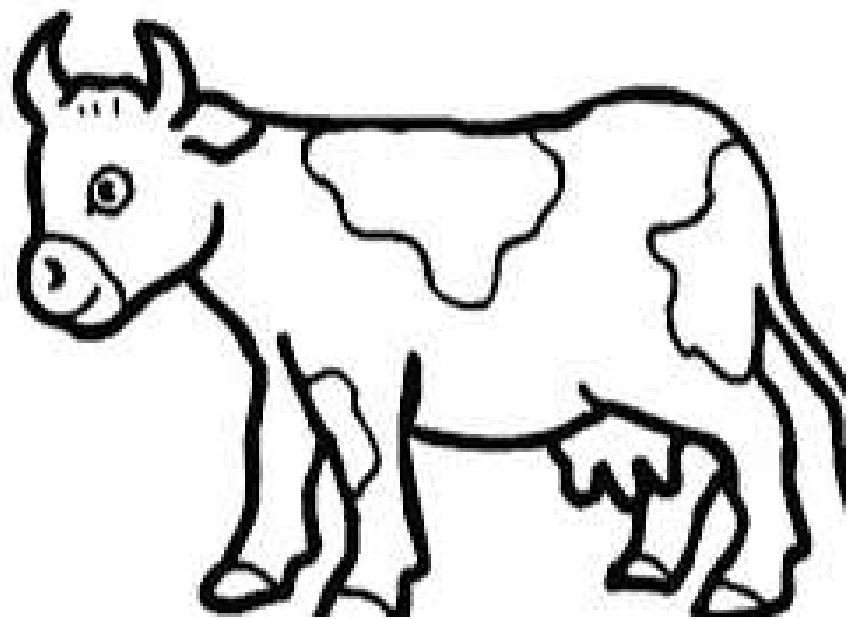


God made the flowers

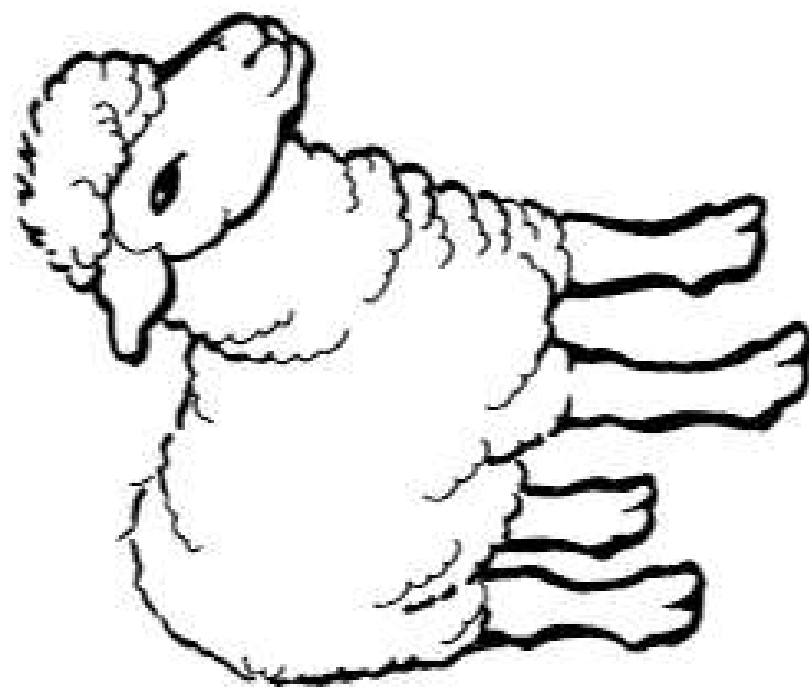
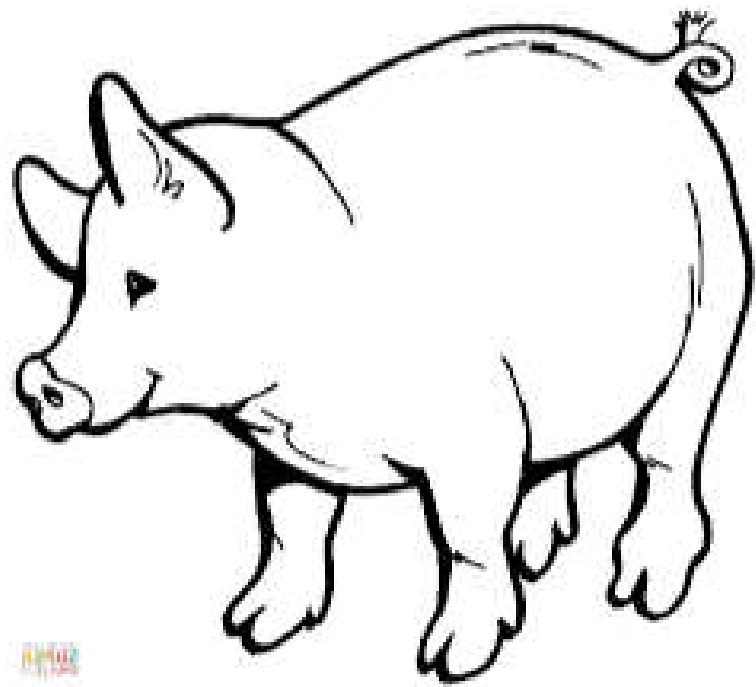
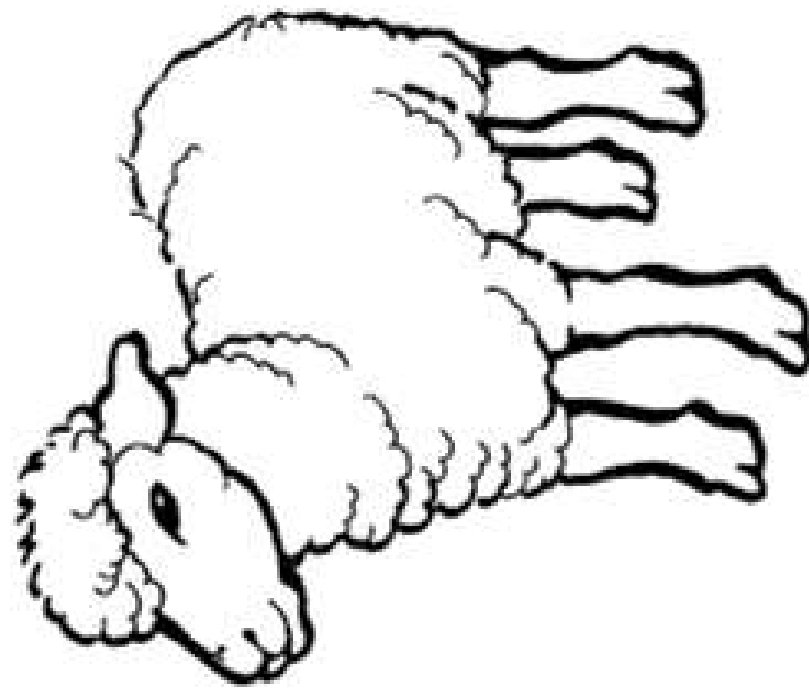
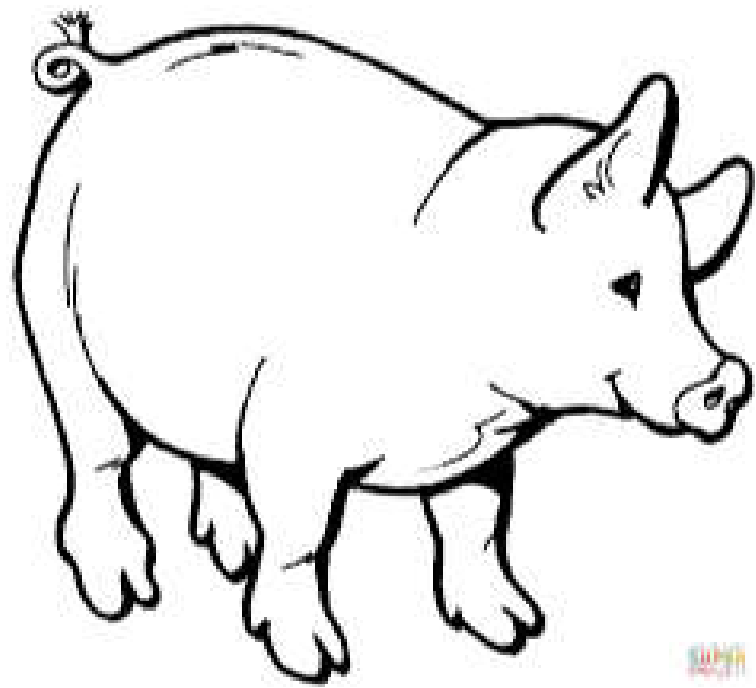


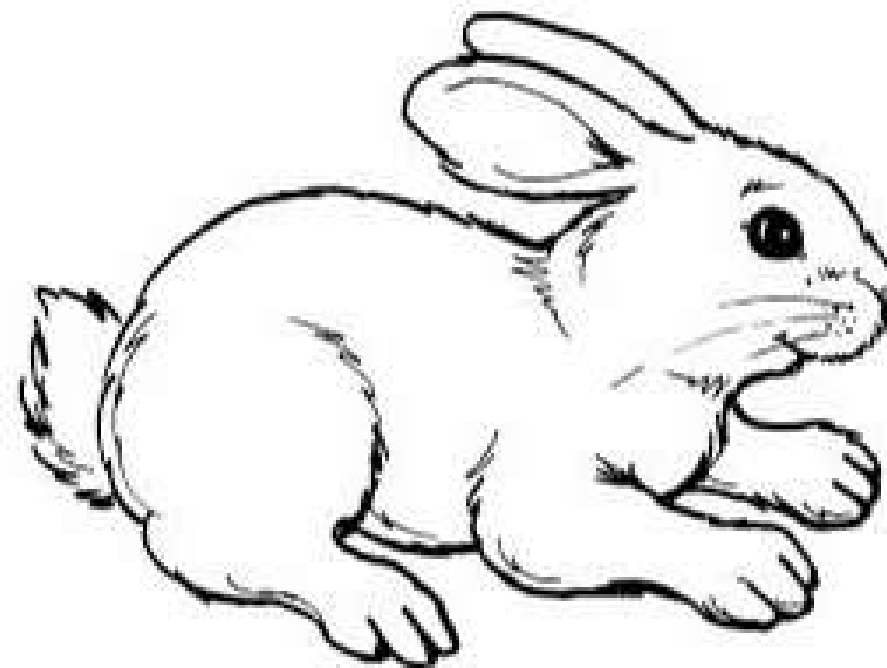
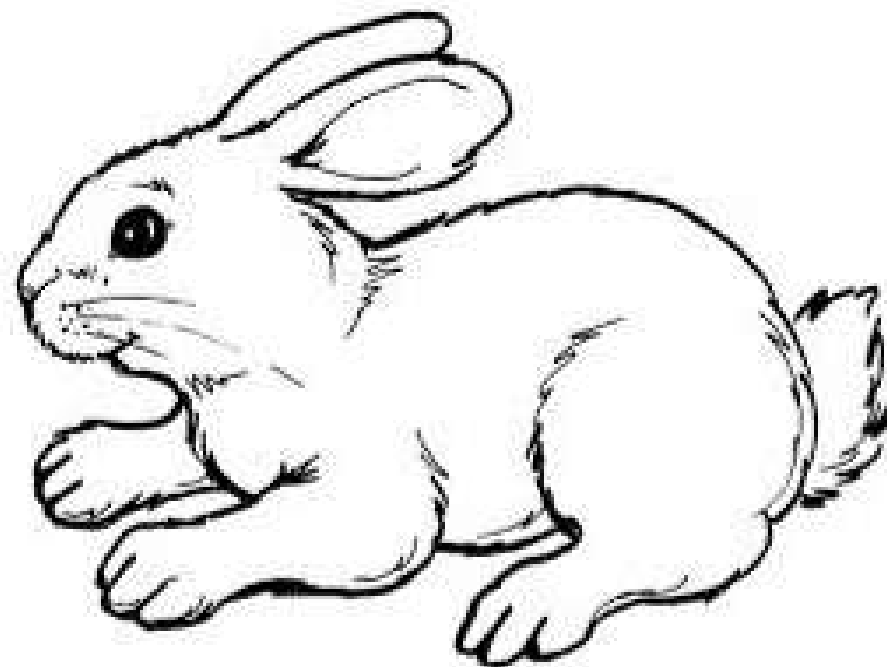


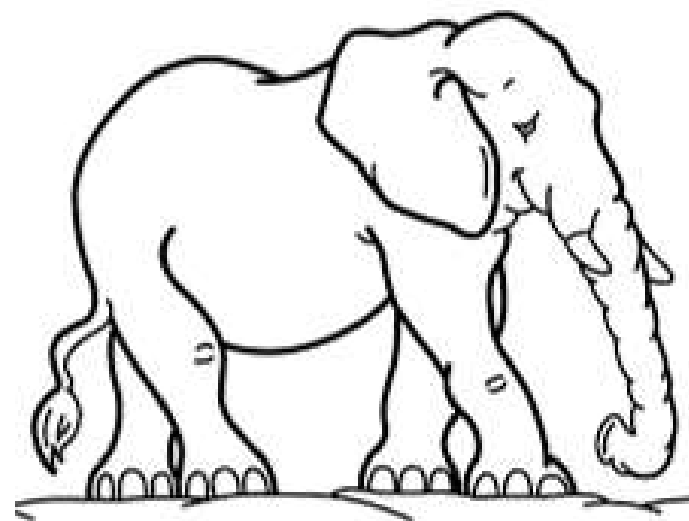
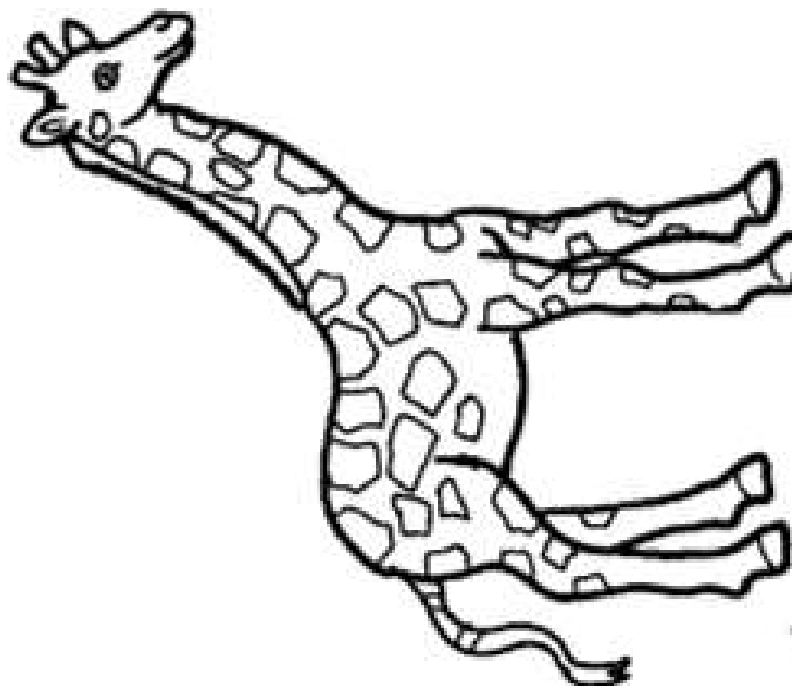
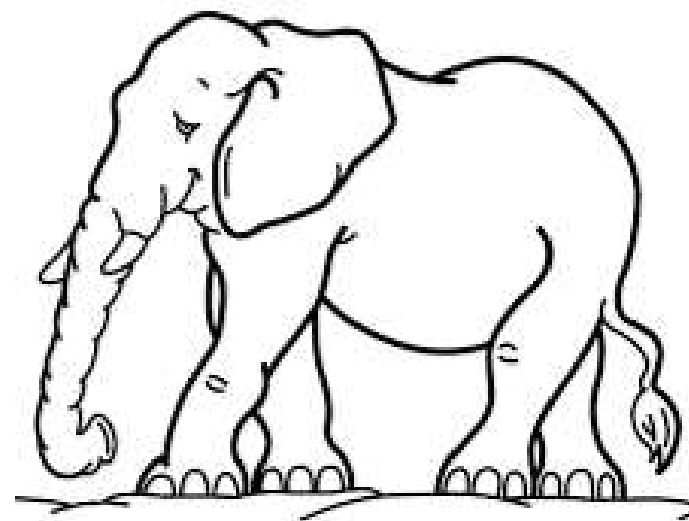
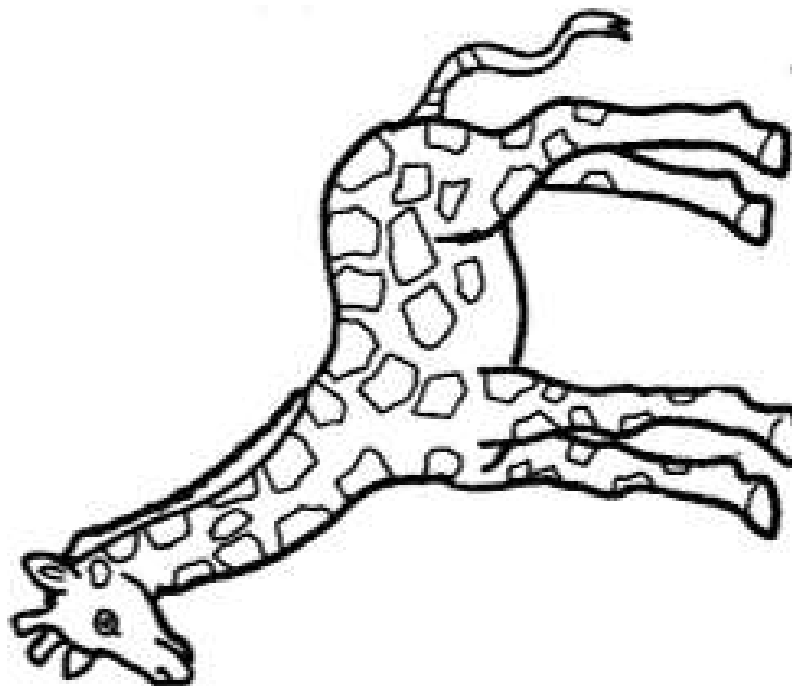
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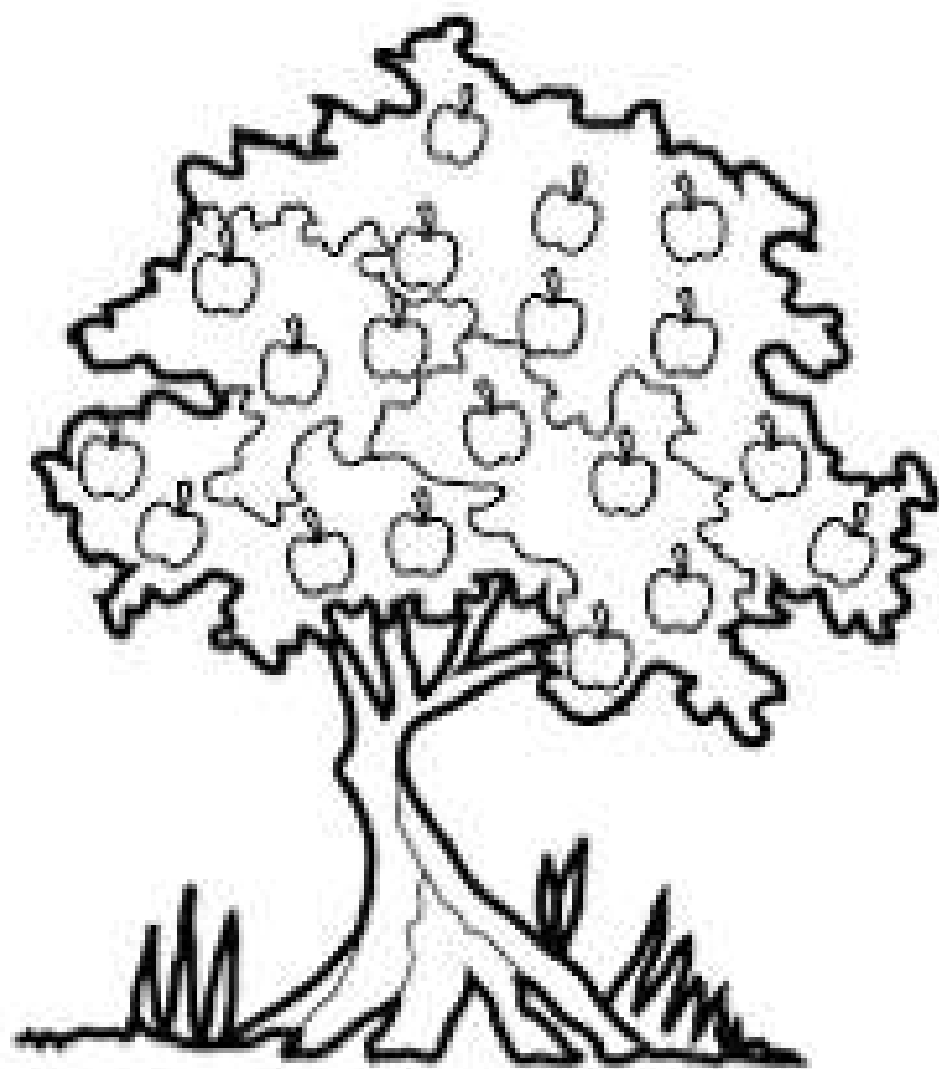


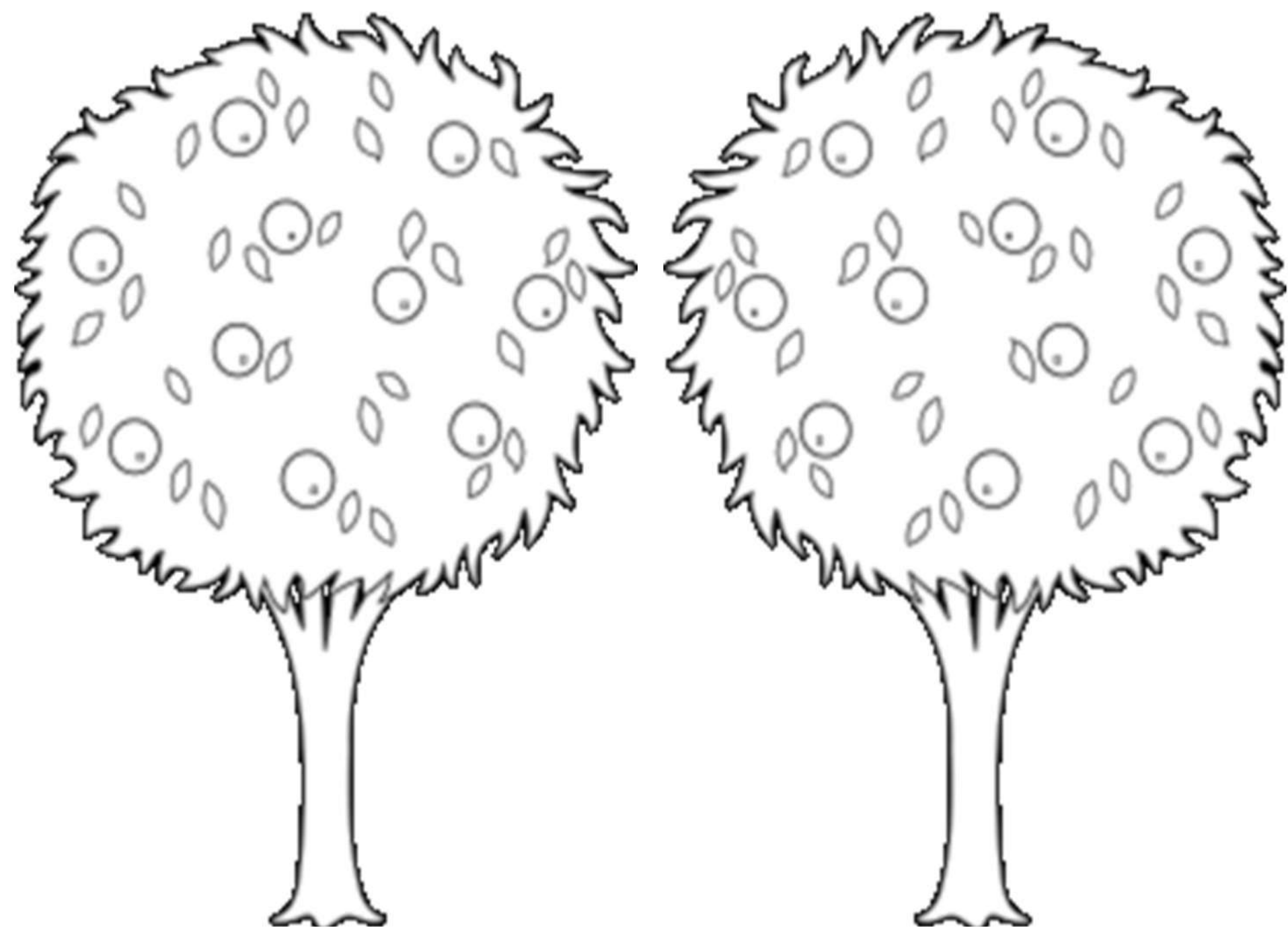
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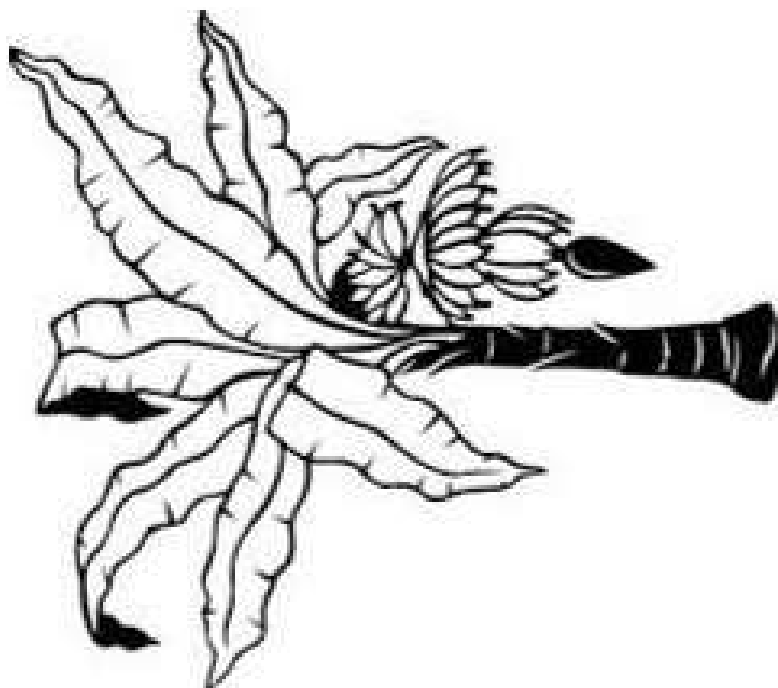
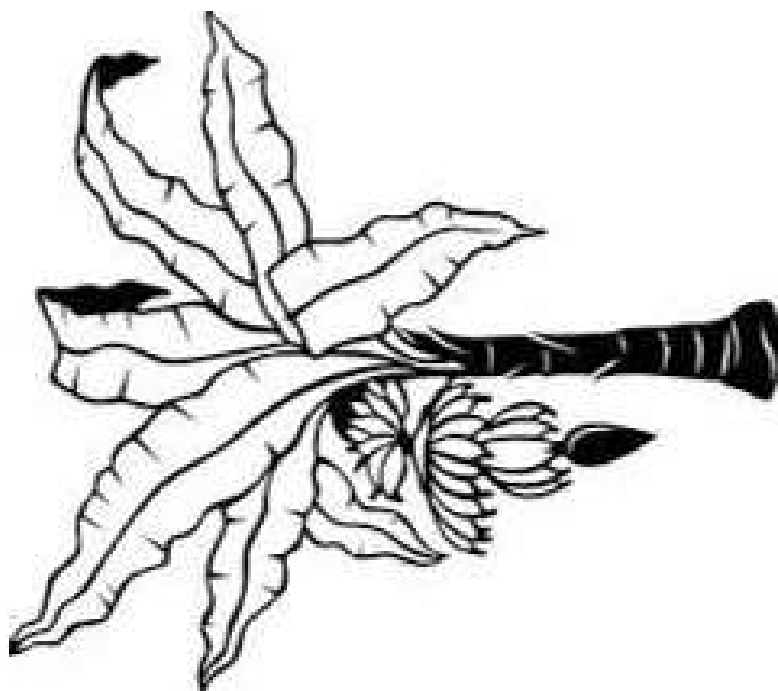
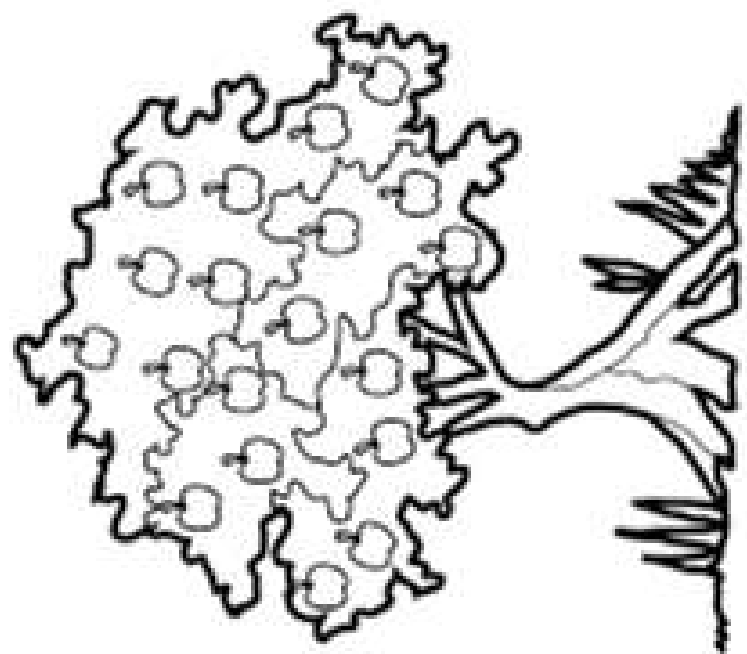
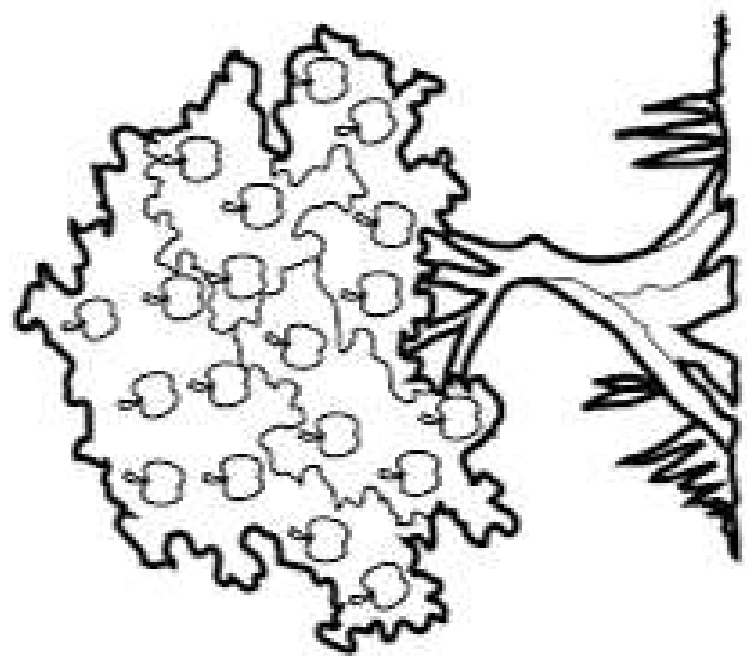


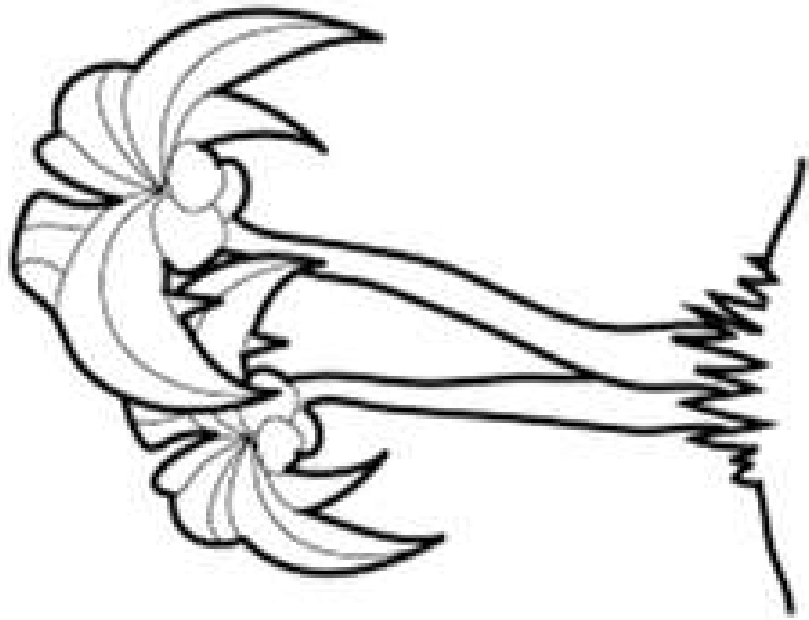




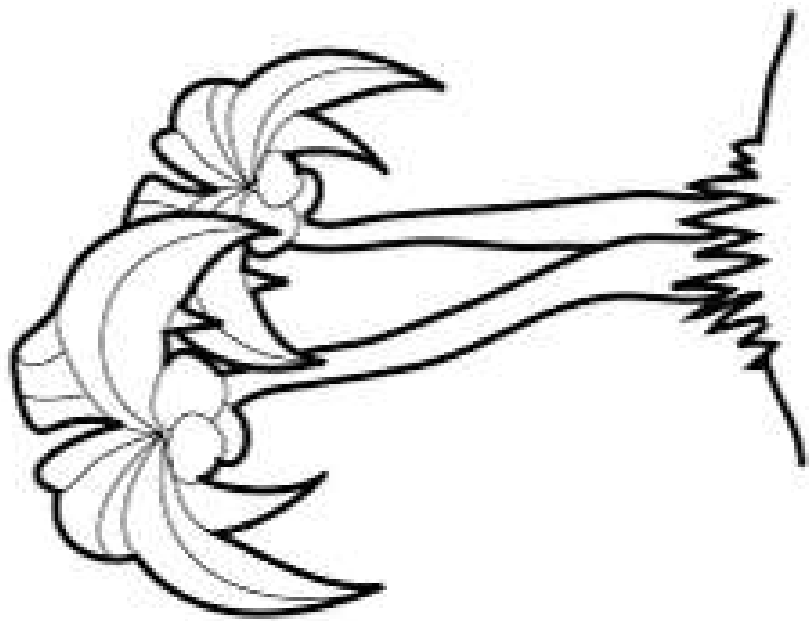




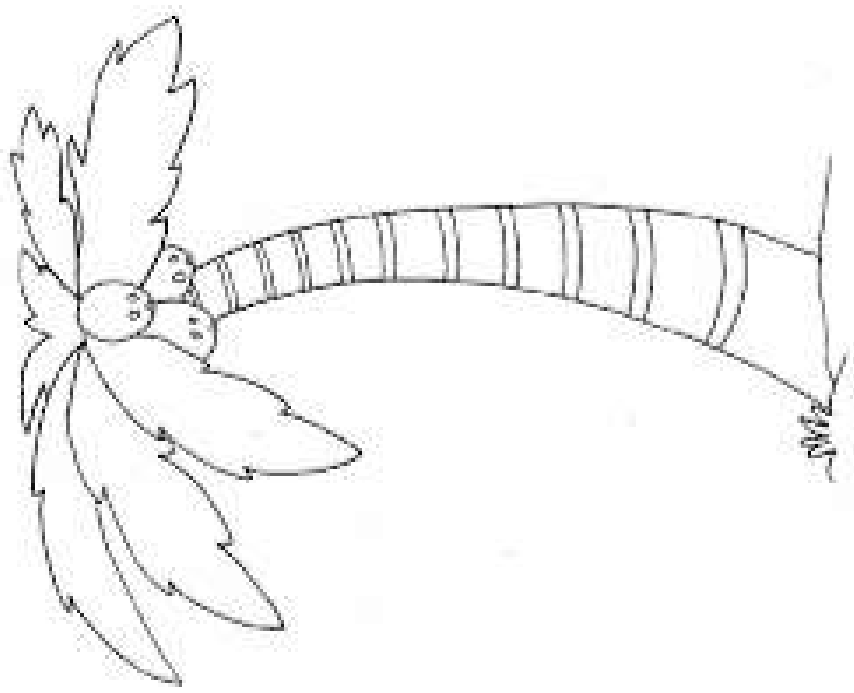
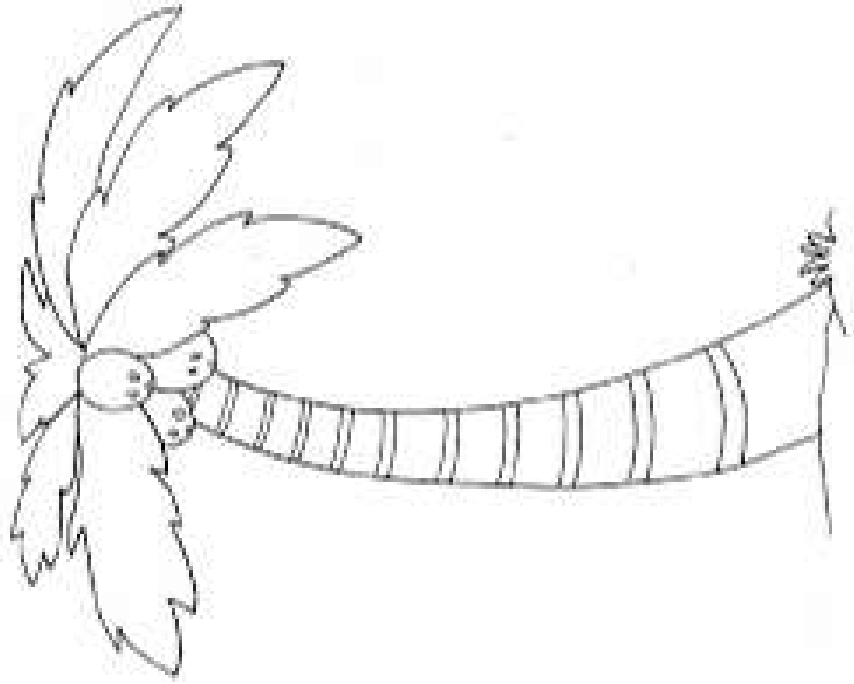


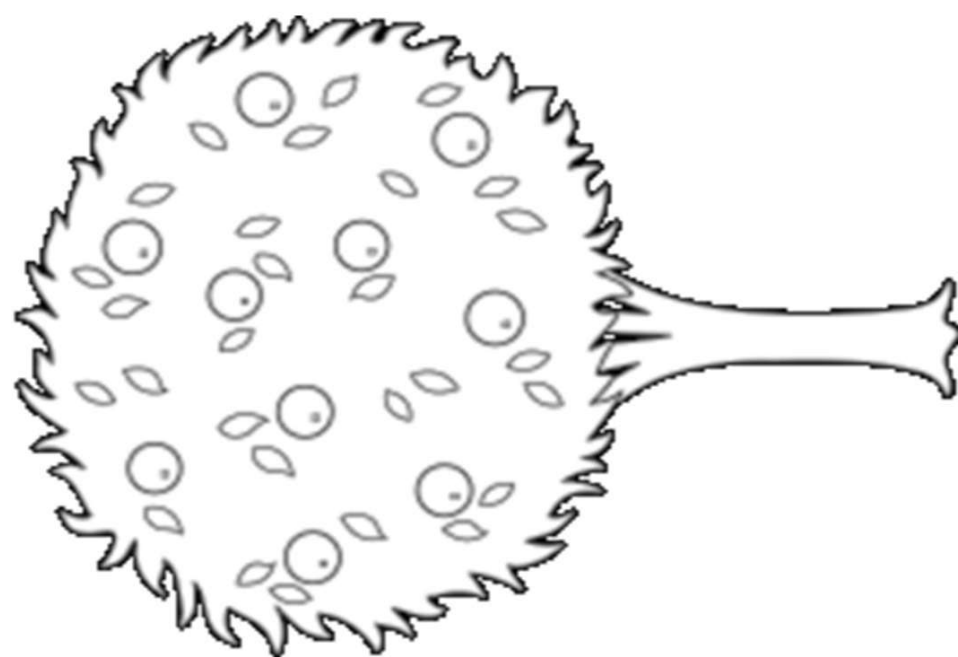
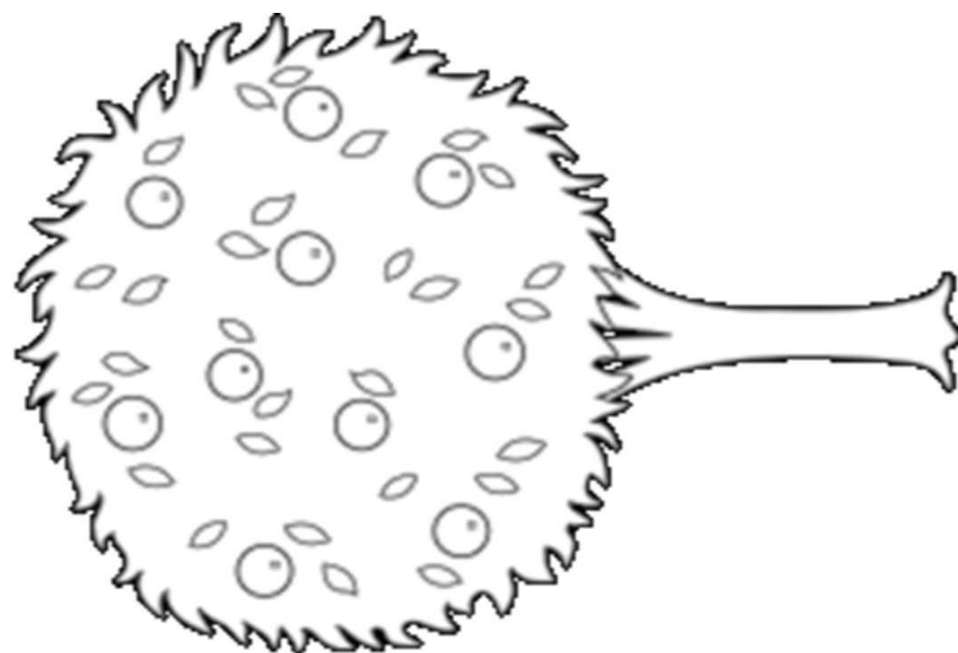
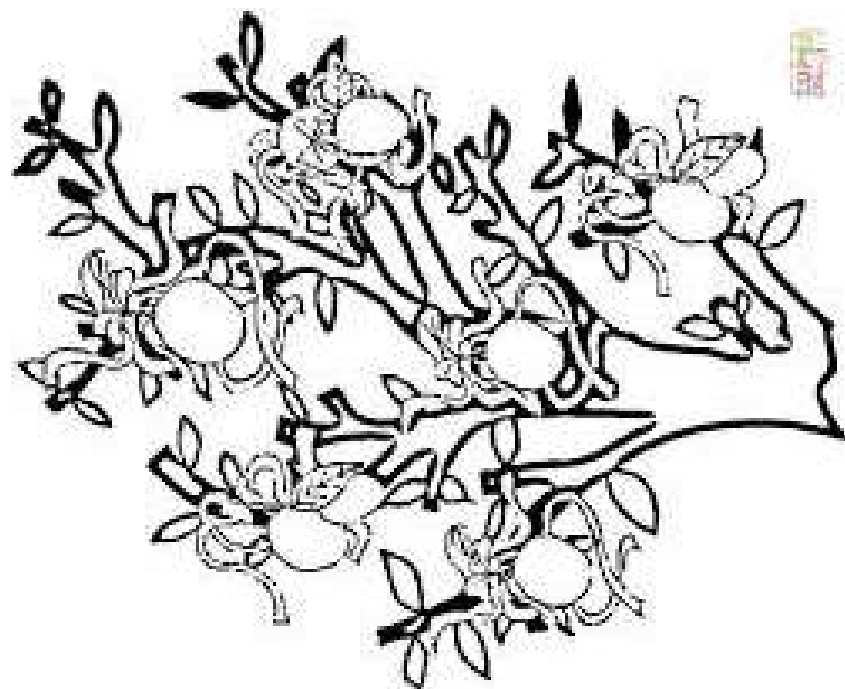
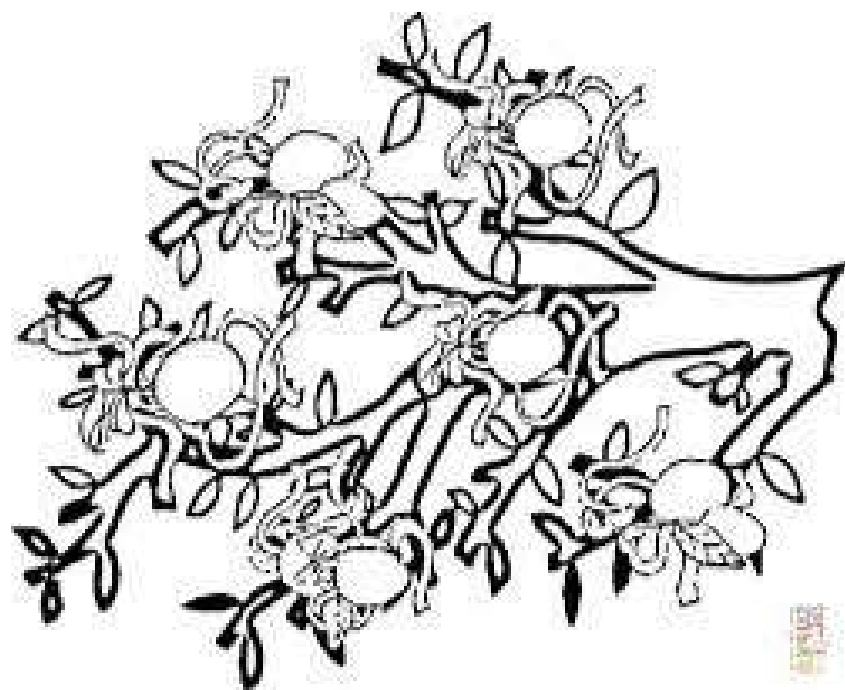


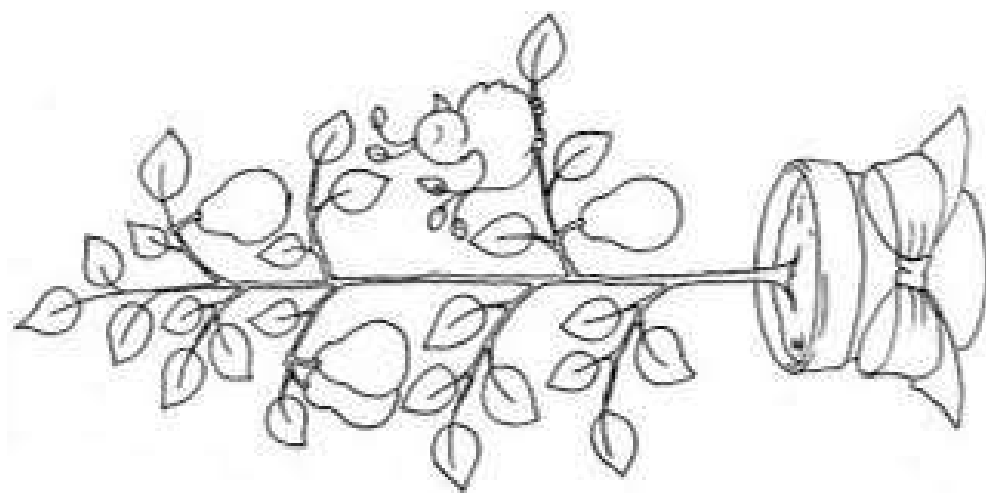
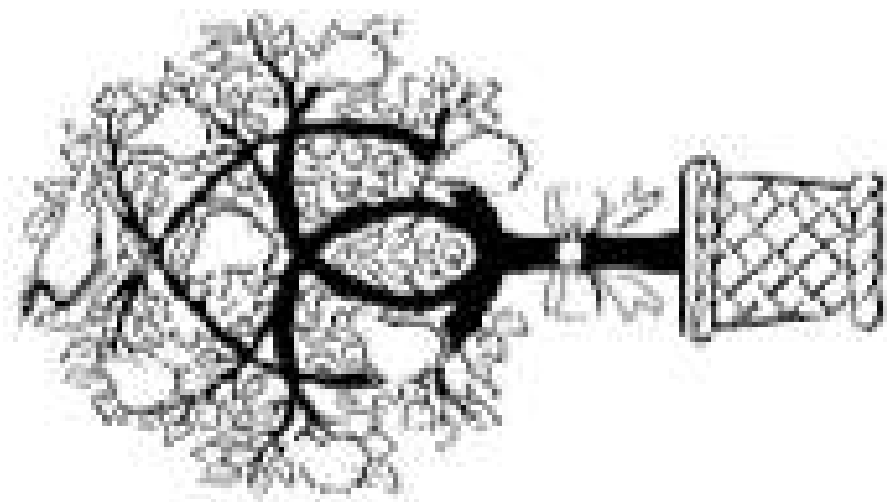
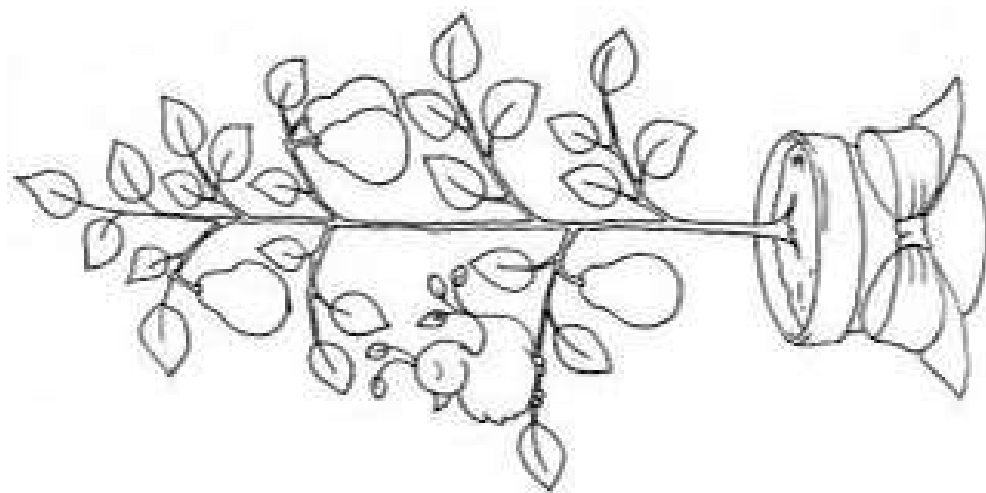
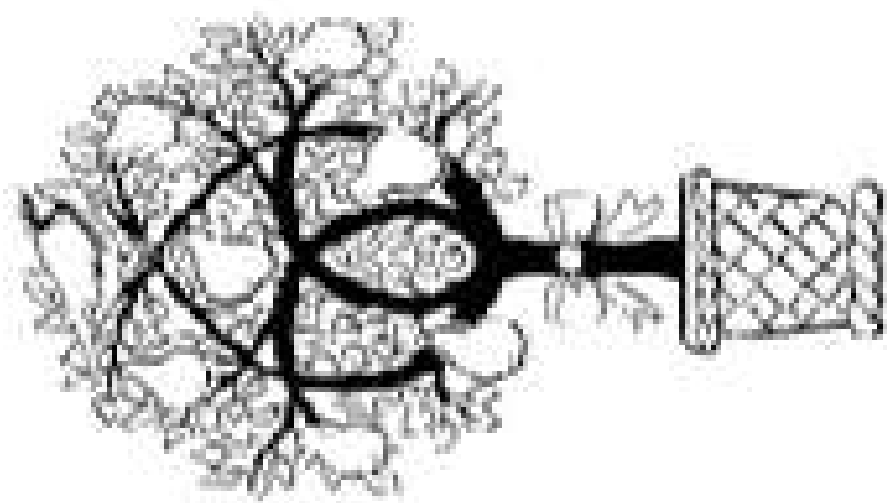
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TheLittleLadybird.com

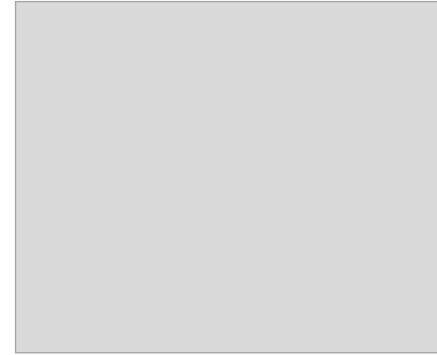
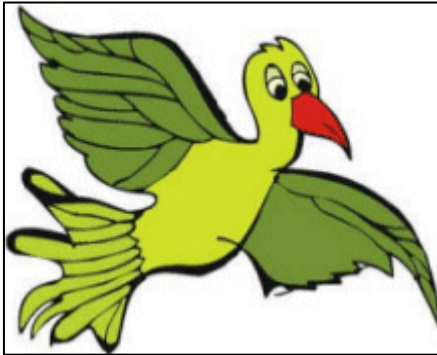




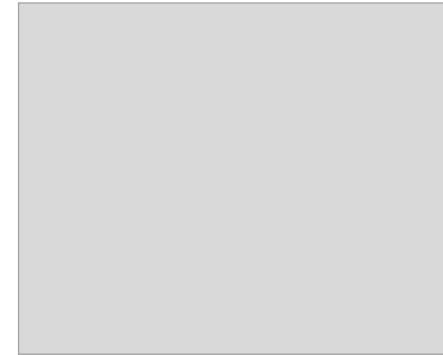
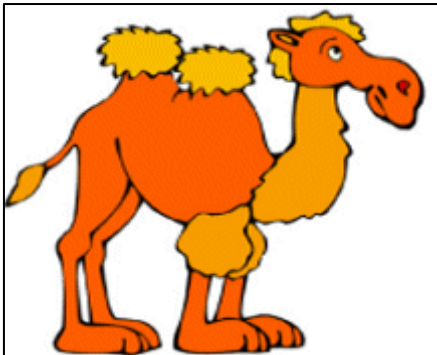


Where Do The Animals Live?

The b _ _ _ lives in a _ _ _ _



The c _ _ _ _ l _ _ _ in the _ _ _ _ _



Where Do The Animals Live?

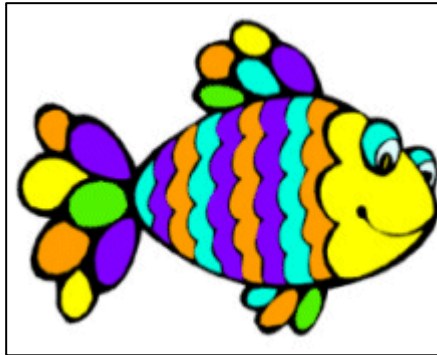
The _ _ _



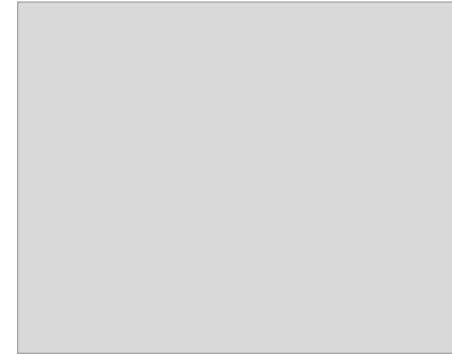
sleeps in a k _ _ _ _



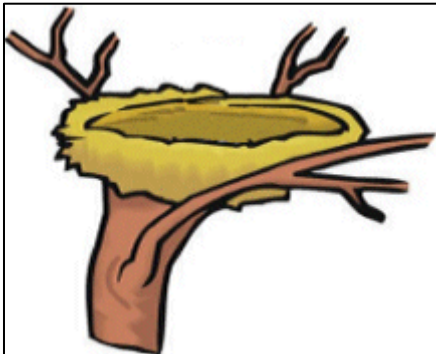
The _ _ _ _



I _ _ _ in the _ _ _ _ _



Where Do The Animals Live?



On D _ _ N _ _ _ _ _ 3,

God m _ _ _ the S _ _ _ ,

He m _ _ _ the L _ _ _

c _ _ _ out,

And He c _ _ _ red

it w _ _ _ Tr _ _ _

Creation 1

Genesis 1 & 2

Focus

For the children to understand that God's word is powerful.

Memory Verse

"God created" (Genesis 1:1)

Lesson Introduction

1. Please note that this lesson is an overview of Genesis 1 and 2 - Lesson 2 is more detailed. As this may be the first ever Sunday School lesson for new Prep children, keep each part of the lesson short to allow for short attention spans and nervousness.
2. Show the children two 'pictures' - one of a plain sheet of black paper or cardboard, and the other of a busy nature scene. Discuss with the children what the differences are between the two pictures. Link the pictures to the story to tell how God created from nothing.
3. Use some pictures from the Activity Master Sheet, leaving some to introduce in later lessons.

Story Summary

1. In the beginning was God and nothing else.
2. God spoke and what He spoke happened.
3. He began to create everything, starting with light.
4. God created heaven and earth.
5. He created the trees, sun, moon and stars, fish, birds and animals.
6. He also created man, Adam, in His own image.
7. God made woman, Eve, as Adam's helper.



Teaching Suggestion

Children sit in a circle. Roll a ball to each child and as you do, repeat the memory verse and encourage the children to say it with you. As each child rolls the ball back to you, say the verse again.

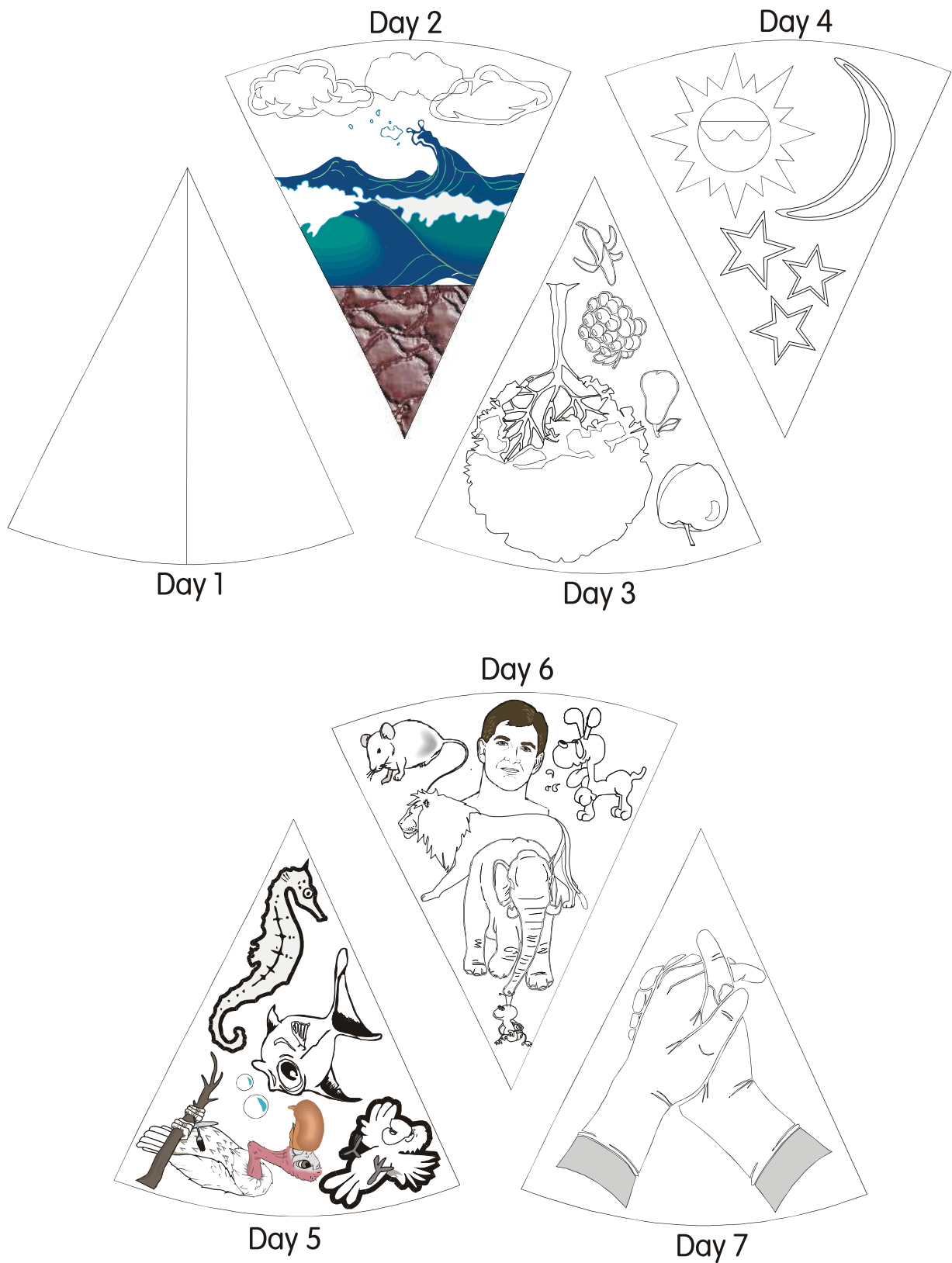
Extra Ideas

1. **Crayon Etching.** Before class, cover each child's sheet of paper with light coloured paints, dry. Cover painted paper with thick coating of black crayon. In class, with a drop sheet or newspaper under, children use empty biro (or similar) to 'draw' by scratching away the black crayon to reveal the light background underneath.
2. **Creation Wheel.** If chosen, the teacher is committed to use this activity in this and the following two lessons. You will need photocopies of the Extra Ideas Activity Sheets, strong cardboard, split-pins, black crayon, glue and glitter. Make a wheel for demonstration in class. Cut out and glue circles onto cardboard, dry. Colour first half of 'day one' black, glitter on the second half. Place incomplete circle on top of days circle and add split-pin to centre. Collect and bring back for additions in the next two lessons.
3. **Black Finger paint.** Recipe: In large saucepan place 1 ½ cups laundry starch, mix in 1 ½ cups cold water, add 5 cups boiling water, cook until clear, stirring constantly. Remove from heat, add 1 cup soap flakes, eg. Lux (not detergent). Use black powder paint or 3 primary colours of food dye to make dark brown to colour finger paint. Care will need to be taken to protect clothes and furniture.
4. **Action Songs.** "Follow the Leader", "Everybody do This", "Punchinello", "This is the Way We ...", or similar song known to the teacher.
5. **Morning Tea.** Chocolate cake iced, half and half, with chocolate and vanilla icing.

Preparation and routine are vital in running a smooth lesson. Take time before you begin to consider the steps you will take in teaching each lesson. As the children become familiar with the routine, it will settle and prepare them for each lesson as they are secure with the format.

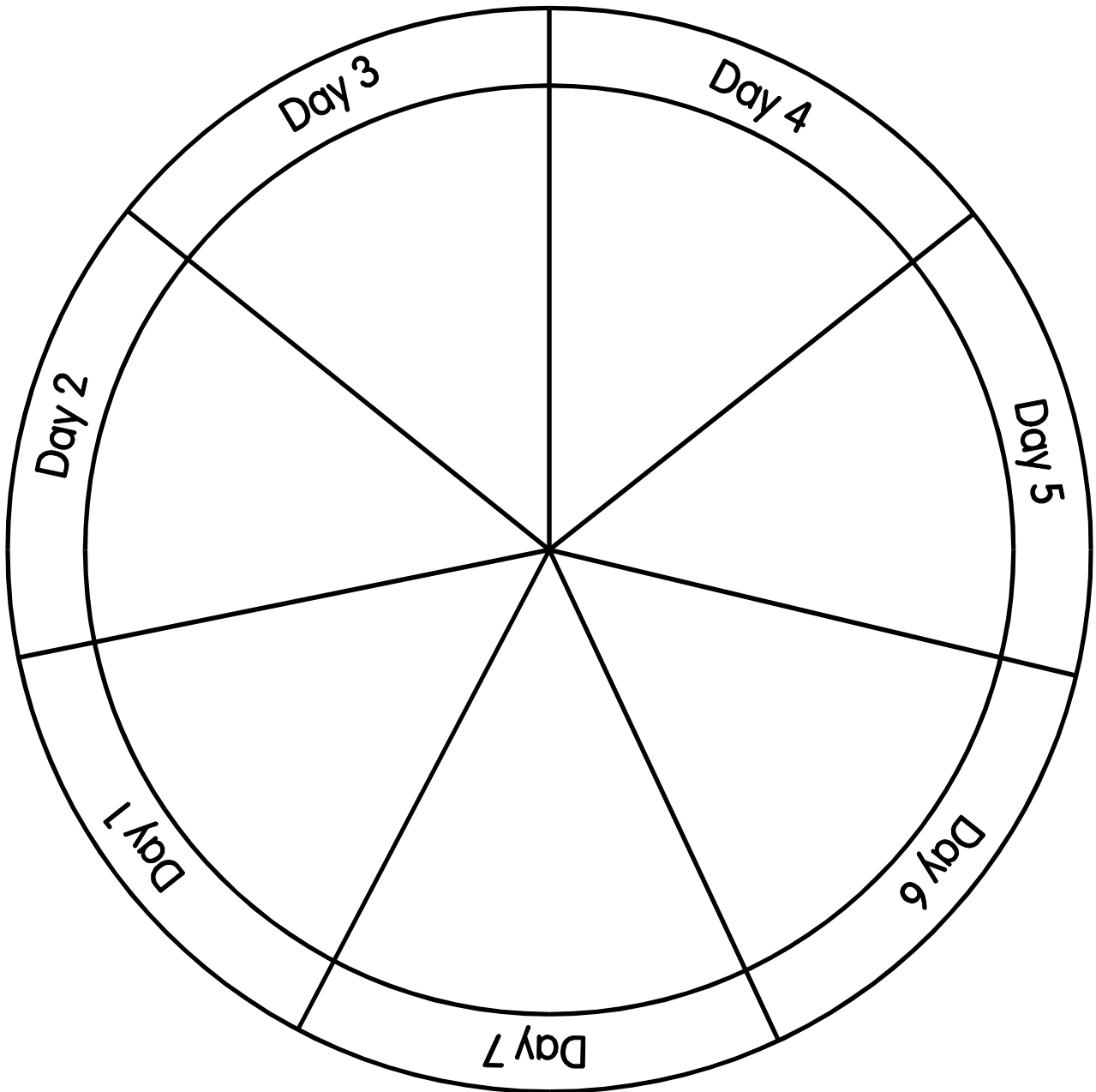
Creation 1

Extra Ideas Activity Sheet



Creation 1

Extra Ideas Activity Sheet



Creation 1

Extra Ideas Activity Sheet

